

Belgrove Senior Girls' School School Improvement Plan 23/24



Introduction

Belgrove Senior Girls' National School is a Catholic school under the patronage of the Archbishop of Dublin. It is an all-girls school. There are currently 16 classes from 2nd Class to 6th Class. There are 430 pupils and 26 staff members. School self-evaluation of teaching and learning is an ongoing process in Belgrove Senior Girls' School. We undertook the self-evaluation of teaching and learning using *Looking at Our School 2016* in conjunction with *The Wellbeing Framework for Practice*.

The focus of this evaluation

We undertook the self-evaluation of wellbeing in our school based on the four key areas of wellbeing promotion, taken from *Wellbeing Policy Statement and Framework for Practice (2018-2023)*. We evaluated the following key areas:

- *Culture & Environment*
- *Curriculum (teaching & learning)*
- *Relationships & Partnerships*
- *Policy & Planning*

This is effective practice in our school

- *School leaders and management understand the link between physical activity and wellbeing and facilitate physical activity and movement breaks within the school environment.*
- *Teachers' preparation for teaching and learning explicitly references teaching, learning and assessment approaches that promote collaborative learning, peer and self-assessment and a sense of achievement.*
- *Opportunities are provided for children and young people, staff and parents to have an active voice in decisions relating to school improvement.*

This is how we know

- School environment & atmosphere.
- Staff, pupil and parent feedback (through surveys).

-100% of staff surveyed answered yes to the statement *'Our School policy promotes physical activity and opportunities for physical activity are provided.'*

-83% of parents surveyed answered yes to the statement *'The school sees pupil health and wellbeing as important.'*

-90% of students surveyed answered yes to the statement *'The adults in our school praise and encourage us to work hard and try our best.'*

-94% of staff answered yes to the statement *'There are structures in the school which allow pupils to have a voice on issues relating to development and implementation of school policy i.e. student council.'*

This is what we are going to focus on to improve our practice further

Key Area	Indicators of Success	Statement of effective Practice
Curriculum (Teaching & Learning)	• <i>Children and young people experience positive, high-quality teaching, learning and assessment, which provides opportunities for success for all.</i> • <i>Children and young people access curricular activities to promote their physical, social and emotional competence to enhance their overall wellbeing.</i>	• <i>Wellbeing promotion within the school develops children and young peoples' awareness of mental health difficulties and information is shared about when to seek help and who to go to when distressed.</i>
Culture and Environment	• <i>Children, young people, and staff experience a sense of belonging and feel safe, connected and supported.</i>	• <i>The relationship between academic achievement and a child/young person's wellbeing is understood by all children and young people and staff in the school</i> • <i>The indoor space displays the work, talents and accomplishments of children and young people</i>

Our School Improvement Plan

Target: That students will be aware of *when to seek help and who to go to in school when they or a friend are distressed.*

Action	Timeframe	Person/ Group Responsible	Desired Outcomes	Achieved
Action 1 Compose a song	February '24	Glór na bPáistí	That GnabP will work together to create a song outlining who students can go to in school if they or a friend are distressed. The committee will perform the song for the school using purchased equipment.	Achieved
Action 2 Video Campaign	March '24	Glór naBpáistí Staff	Members of GnabP will work together to create a video campaign to accompany their song. This will be sent to teachers and shown to all students on the whiteboard.	Ongoing
Action 3 Slogan Competition	March/ April '24	Students Glór na bPáistí	Members of GnabP will encourage their classmates to come up with a catchy slogan to accompany the campaign.	Ongoing.
Action 4 Motivation Mondays	February '24 onwards	5th Class GnabP reps Whole school	Music will be played on Monday mornings as the students arrive into school, using purchased equipment. 5th Class reps will then teach a dance routine as the classes line up, promoting inclusiveness, a sense of community in the school and also encouraging students to come in earlier to take part in the routine.	Ongoing

Action 5 SSE Noticeboard	Ongoing	Mr. Dilleen Mrs. O'Toole GnabP	Information about the activities and initiative that GnabP are running will be displayed on the SSE noticeboard in the corridor.	
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Target: A broad range of children and young people's success is rewarded and celebrated to demonstrate the value the school places on all types of achievement.

Action	Timeframe	Person/ Group Responsible	Desired Outcomes	Achieved
Action 1 Green Cards	School year '23/'24	Staff	Staff will reward students with green cards to acknowledge positive behaviour and achievements. These notes are then brought home and shown to parents.	Achieved
Action 2 Whole School Assemblies	Ongoing	Whole school	At the end of assembly Mr. Dilleen will ask any child who has received a green card since the previous assembly to stand up. They receive a round of applause from the rest of the school. Student achievements in the areas of sport etc. are announced at assembly.	Ongoing
Action 3 Aladdin messages to parents / Posts on website	March '24 onwards	Teachers	Teachers will send messages fortnightly to parents outlining some of the activities/ work that has been done by each class including some photos. Promoting home/ school links and celebrating the work/achievements of the class.	Ongoing.
Action 4 Notice boards	Ongoing	Whole School	Classes will take turns displaying their WOW work on the notice boards in the corridor. Student achievements will also be displayed on the notice boards e.g. newspaper clippings etc.	Ongoing

