

	<u>Monday the 27th of April</u>	<u>Tuesday the 28th of March</u>	<u>Wednesday the 29th of April</u>	<u>Thursday the 30th of April</u>	<u>Friday the 1st of May</u>
<u>Maths</u>	1. Mental Maths week 30 Monday + Problem solving 2. Tables- One tables game on mangahigh each day 3. BAM Pg. 139 q1 (demonstration on Seesaw)	1. Mental Maths week 30 Tuesday + Problem solving 2. Tables- One tables game on mangahigh each day 3. BAM pg 140 q 3 and 4 (demonstration on Seesaw)	1. Mental Maths week 30 Wednesday + Problem solving 2. Tables- One tables game on mangahigh each day 3. BAM pg 141 q1 and 2 (demonstration on Seesaw)	1. Mental Maths week 30 Thursday + Problem solving 2. Tables- One tables game on mangahigh each day 3. BAM pg 141 q 3, 4, 5, 6	1. Mental Maths Friday + and correct all of week 28 (Answers on blog) 2. Tables- One tables game on mangahigh each day 3. Correct Maths for the week (answers on the blog)
	Sos: Take a movement break	Sos: Take a movement break	Sos: Take a movement break	Sos: Take a movement break	Sos: Take a movement break
<u>Spellings</u>	Learn spellings on page 38 of Pupil Grammar	Learn spellings on page 38 of Pupil Grammar	Learn spellings on page 38 of Pupil Grammar	Learn spellings on page 38 of Pupil Grammar	Test yourself on spellings ☺
English	1. Handwriting-Page 48 and catch-up on previous pages 2. Free writing 'Challenge yourself'	1. Handwriting-Catch up on previous pages 2. Free writing 'Challenge yourself'	1. Handwriting-Catch up on previous pages 2. Free writing 'Challenge yourself'	1. Handwriting-Catch up on previous pages 2. Free writing 'Challenge'	1. Handwriting-Write three sentences using your best cursive writing and send to me on Seesaw 2. Free writing 'Challenge yourself' worksheet- challenge

	worksheet- challenge 19 in English Copy or free writing 3. Novel: read 'Born to run' 10 pages, no summary	worksheet- challenge 20 in English Copy or free writing 3. Novel: read 'Born to run' 10 pages, no summary 4. Record yourself for around 30 seconds on Seesaw reading an extract from any book you are currently reading	worksheet- challenge 21 in English Copy or free writing 3. Novel: read 'born to run' 10 pages, no summary	yourself' worksheet- challenge 22 in English Copy or free writing 3. Novel: read 'born to run' 10 pages, no summary	23 in English Copy or free writing 4. Write short summary on what you read this week in 'Born to run' in English 1 or on a4 sheet of paper
	Sos: Take a movement break	Sos: Take a movement break	Sos: Take a movement break	Sos: Take a movement break	Sos: Take a movement break
<u>Gaeilge</u> <i>Spellings taken from Foclóir sheet available</i>	1. Read pg 125 Comhrá (available on folenonline.ie) 2. Listen to poem, An Aimsir (available on folenonline.ie) +words on pg129 3. Spellings: álainn (fine), te (hot), fuar (cold).	1. Read page 125 Comhrá 2. Listen to poem, 'An Aimsir' (available on folenonline.ie) + words on pg129 3. Spellings: grianmhar (sunny), scamallach (cloudy), fliuch	1. Record yourself reading page 125 on Seesaw 2. Listen to poem, 'An Aimsir' (available on folenonline.ie) +words on pg129 3. Spellings: tirim (dry), gaofar	1. Listen and read poem, 'An Aimsir' (available on folenonline.ie) +words on pg129 2. Spellings: scamall (clouds), báisteach (rain), bogha	1. Listen and read poem, 'An Aimsir' (available on folenonline.ie) +words on pg129 2. Spellings revise this week's words + test yourself 3. Revise irregular verbs-

on blog.	Write out in Gaeilge copy and draw a small picture 4. Learn Verb- Tar (come)-> Tháinig	(wet) Write out in Gaeilge copy and draw a small picture 4. Learn verb - Tabhair (give/bring)-> Thug	(windy), spéir (sky) Write out in Gaeilge copy and draw a small picture 4. Learn verb - ith (to eat)-> D'ith (ate)	báistí (rainbow) Write out in Gaeilge copy and draw a small picture 3. Learn verb - Clois (hear) -> Chuala	Tháinig mé Thug mé D'ith mé Chuala mé
	Sos: Take a movement break	Sos: Take a movement break	Sos: Take a movement break	Sos: Take a movement break	Sos: Take a movement break
<u>SESE</u>	Mapping: Day 1 Map your journey to school Create a 'Key': Draw a symbol beside the following words: Library Pharmacy Post Office Bank Garda Station Fire Station Supermarket Playground School	Mapping: Day 2 Map your journey to school Draw a map with places you pass on the way to your school.	Mapping: Day 3 Aerial view of your classroom Create a 'Key': Draw a symbol beside the following words: Chair Window Door Table Teacher's desk Whiteboard Sink Toilet Cloakroom	Mapping: Day 4 Aerial view of your classroom Draw a plan of your classroom. It is an aerial view of your classroom.	Mapping: Day 5 Map of Clontarf or your local area Create a 'Key': Draw a symbol beside the following words: Church Post Office Petrol Station Parking Monument Road Also add in any other features unique to your area.

<u>Music</u>	Listen + sing along to the song 'You gotta sing' on blog	Listen + sing along to the song 'You gotta sing' on blog	Listen + sing along to 'I mo Laoch Dhu' on blog	Listen + sing along to 'I mo Laoch Dhu' on blog	Listen + sing along to 'I mo Laoch Dhu' on blog
	Song Singing: Take a listen to these songs and try sing along. Words are on the blog. 1. You gotta sing! https://www.youtube.com/watch?v=BfWpPWb63Dc 2. I Mo Laoch Dhuit https://www.youtube.com/watch?v=c7a-gPX8ROk Follow this link https://lurgan.biz/lurganlingo/chainsmokers-coldplay/ and then just click under the song and press the pink button lurganlingo and it breaks down every phrase of the Irish song so you can learn a few lines a day				
<u>PE</u>	Game: Dice Running Activity explanation on sheet	Game: Don't drop the ball Activity explanation on sheet	Game: Don't wake the lion Activity explanation on sheet	Game: Head, shoulders, knees and toes Activity explanation on sheet	Game: Indoor/Outdoor bowling Activity explanation on sheet
<u>Religion</u>	Grow in love pg 67 The Church is One Family of God	Grow in love pg 68 Complete written activity in your copy	Grow in love pg 69 Read the Poem: Us	Grow in love pg 70 Continuing the Mission of Jesus today	Grow in Love pg 71 Complete written activity in copy.
<u>Visual Art</u>	Google the art of James Rizzi. (Picture on blog) Try to draw your own building masterpiece on some paper. Make sure you make the buildings colourful and bold! It would be lovely to see some of your work posted up on Seesaw				
<u>Early Finishers Work</u> <u>(Optional)</u>	1) Mangahigh 2) Maths: Continue to revise over tables for fluency and accuracy. https://www.topmarks.co.uk/maths-games/7-11-years/times-tables (Topmarks- this web browser version is free) or https://www.multiplication.com/ has fun tables games.				

	3) Go-noodle (Links on the blog) 4) DEAR Time 5) This week is 'Active School week'. This year, however, it has been changed to 'Active Home Week'. Children have been challenged to find four different ways of being active every day, making sure that this adds up to 60 minutes, or more, of physical activity. I have attached a sheet to the blog to track your activities and also some ideas for you! 6) 6th Class Day- The 6th class girls were due to make their confirmation on the 30th of April. Unfortunately this will not be happening. Instead, the school is making the 30th of April '6th class day'. We are asking girls in all classes to make a poster for the 6th class girls and display it on your window or gate before and on the 30th April for those out walking to see, for all those girls who were supposed to make their Confirmation this year. 7) Weaving Wellbeing Journal (On the blog)
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