

Hi cailíní, hope you and your family are well! Looking forward to seeing you all again. I miss you and am **very proud of you all!!** Try your best (**déan do dhícheall**) with the work below. If you find something too difficult, don't worry about it, just give it your best effort. Remember to lay out your work **carefully and neatly as you do in class and take your time**. Find yourself a comfortable working space and stay organised. The time frames I've given are only a guidance as I know everyone works at different paces and that's ok! Take regular busy breaks throughout the day.

Also, I would like you to **self-assess** your work as you go using smiley faces; give yourself a 😊 if you feel like you've made a great effort.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b><u>Maths (40 mins)</u></b></p> <p>See the bottom of page for some guidance on Area</p>	<ol style="list-style-type: none"> <li>1. Mental Maths Mon + problem solving (week 25)</li> <li>2. Practise x tables (optional online activities on blog)</li> <li>3. BAM Area pg. 112 &amp; 113</li> </ol> <p>Cm<sup>2</sup> paper is maths copy paper</p> <p>Answers will be put up on Friday 😊</p>	<ol style="list-style-type: none"> <li>1. Mental Maths Tues + Problem solving</li> <li>2. Continue with tables</li> <li>3. BAM pg. 113 &amp; 114</li> </ol>	<ol style="list-style-type: none"> <li>1. Mental Maths Wed + Problem solving</li> <li>2. Continue with tables</li> <li>3. BAM pg. 115</li> </ol>	<ol style="list-style-type: none"> <li>1. Mental Maths Thurs + Problem solving</li> <li>2. Continue with tables</li> <li>3. BAM pg. 116</li> </ol>	<ol style="list-style-type: none"> <li>1. Mental Maths Friday Review</li> <li>2. Quiz yourself on x tables.</li> <li>3. BAM pg. 117 (look at the example to help you)</li> <li>4. If you want a challenge, try pg. 118</li> <li>5. Correct maths work</li> </ol>
<p><b><u>Spellings and JG (5-10mins)</u></b></p>	<p>Learn spellings on page 48 of Pupil Grammar; Use <i>look, cover, write, check</i> method</p>	<p>Learn spellings on page 48 of Pupil Grammar</p> <p>Grammar pg. 53</p>	<p>Learn spellings on page 48 of Pupil Grammar</p>	<p>Learn spellings on page 48 of Pupil Grammar</p> <p>grammar pg. 55</p>	<p>Quiz yourself on the spellings from this week. Use 2 colours as we do in class when correcting</p>

<p><b>English (45mins)</b></p> <p><i>Continue with your own personal reading daily; fill in reading log.</i></p>	<p>1. Handwriting- ½ page 2. Novel December 10<sup>th</sup>; answer all questions based on this chapter in English copy (full sentences) 3. Look up any tricky or unknown words from the novel/JG spellings pg. 48 and record the definition in English copy.</p>	<p>1. Handwriting- ½ page 2. Re-read novel Dec 10<sup>th</sup> and finish any of the questions not completed yesterday 3. Free/creative writing. You can use the ideas from the blog if you like. Proofread and perform after 😊</p>	<p>1. Handwriting - ½ page 2. UDW; Read Poem pg. 112; The Painting Lesson 3. Complete the activities pg. 113 in English copy</p>	<p>1. Handwriting- ½ page UDW; Re-read poem pg. 112 Read Tongue Twisters pg. 120 and complete the activities on bottom of page</p>	<p>1. Handwriting- ½ page 2. Free/creative writing e.g. Easter Poem/rap/card 3. Read aloud as if it was a performance (expression) some of your personal reading e.g. library book</p>
<p><b>Gaeilge 30 mins</b></p>	<p>1. Practise Mé féin phrases 2. Practise song Anois an t-am (under music on blog) 3. Learn by heart the aimsir láithreach irregular verbs song on class blog</p>	<p>1. Practise Bia phrases 2. Léigh pg. 28 3. Put Tosaigh mé/tú into <b>aimsir láithreach</b> sentences; check journal for <b>2 syllable endings</b></p>	<p>1. Practise sa bhaile phrases 2. Léigh pg. 36 3. Put Dúisigh mé/sí into aimsir láithreach sentences 4. If possible play Abair Liom games online (see instructions on blog)</p>	<p>1. Practise An Scoil phrases 2. Léigh pg. 58 3. Practise song Anois an t-am and Ar mo thaobh</p>	<p>1. Revise the phrases 2. Practise the songs 3. See if you can remember the aimsir láithreach verb song by heart 4. Abair Liom online games if possible</p>
<p><b>SESE 20 mins</b></p>	<p>Start WW2 project (see instructions and resources below)</p>	<p>Continue with project</p>	<p>Continue with project</p>	<p>Continue with project</p>	<p>Continue with project</p>

<p><b><u>Music</u></b> <b>(15mins)</b></p>	<p>Listen + sing along to confirmation songs on blog</p>	<p>Listen+ sing along to confirmation songs on blog</p>	<p>Listen+ sing along to confirmation songs on blog</p>	<p>Listen+ sing along to conformation songs on blog</p>	<p>Come up with Easter poem/rap/song and perform it- be creative!!</p>
<p><b><u>PE (at least 30mins)</u></b> <i>Gonoodle and Joe Wick's youtube channel are also an online options</i></p>	<p>Do jumping jacks/ Long jump: pick a starting point - try 3 times and see how far you can get  Or your own activities</p>	<p>Do 20 sit ups/ Go for a cycle  Or your own activities</p>	<p>Plank for 30 seconds (x3)/ Dribble a ball 50 times  Or own activities</p>	<p>Lunges (x10) Squats Crab walk  Or own activities</p>	<p>Frog hops (x20) Play simon says Practise your tables while jogging on the spot  Or own activities</p>
<p><b><u>Art (ideas)</u></b></p>	<p>Make a 3D robot out of recycled materials</p>	<p>Design a new cover for our novel</p>	<p>Draw a portrait of someone in your family</p>	<p>Create an Easter mindfulness colouring page for a family member</p>	<p>Make an Easter card or decoration for someone e.g. Easter sock bunny; link below</p>
<p><b><u>Religion &amp; SPHE</u></b></p>	<p>Explore and discuss the Easter powerpoints below</p>		<p>Mindfulness colouring &amp; meditation Why not try to keep a journal of this time?</p>	<p>How about doing some 'Random Acts of Kindness'?</p>	<p>Have a look at the yoga inspired videos on Go Noodle (here's an example) <a href="https://family.gonoodle.com/activities/be-kind-to-yourself">https://family.gonoodle.com/activities/be-kind-to-yourself</a></p>

**Easter;**

[the-easter-story-powerpoint.pptx](#)

[Easter-Around-the-World-PowerPoint.pptx](#)

[symbols-of-the-holy-spirit-information.pptx](#)

<http://www.belgroveseniorgirls.ie/wp-content/uploads/2020/03/Easter-Rabbit-Sock.pdf> (Easter craft)

**WW2 project; either on paper or powerpoint**

Choose *2 topics*. Make sure to use *information you understand* and that it's your *own words*!! Include a *bibliography* of any websites/books you used. Please don't stray from the websites I have put up.

*Please ensure there is **adult supervision** when online as although the websites have been tried & tested, unsuitable advertisements could still pop-up.*

[https://www.ducksters.com/history/world\\_war\\_ii/ww2\\_timeline.php](https://www.ducksters.com/history/world_war_ii/ww2_timeline.php) (WW2 timeline website)

[https://www.ducksters.com/history/world\\_war\\_ii/](https://www.ducksters.com/history/world_war_ii/) (WW2 topics)

<https://www.dkfindout.com/us/history/world-war-ii/> (WW2 topics)

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-children-of-ww2/zm7wpg8>

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

<https://youtu.be/KS40lAdqAVY> (WW2 video crash course)

<https://youtu.be/HUqy-OQvVtI> (shorter video on WW2)

[WW2 and Poland\Children in ww2.pptx](#) (powerpoint on children)

[WW2 and Poland\The allies and the axis.pdf](#)

*Ireland during WW2;*

<https://www.youtube.com/watch?v=eaY-rcDWXt0>

<https://www.scoilnet.ie/uploads/resources/28148/27884.pdf>

<https://letterpile.com/memoirs/World-War-Two-the-Emergency-Ration-books-in-Stoneybatter-Dublin-7-Ireland>

Don't forget the Anne Frank handout I gave you too.

**Topics to choose from;**

Anne Frank

Children during WW2

Ireland during WW2

Women of WW2

Causes of WW2

The Battle of Britain & D-Day

Ms McManus

**Maths Area;**

Definition; Area is the amount of space on the surface covered by an object. *e.g. the amount of space your maths book takes up on the table.*

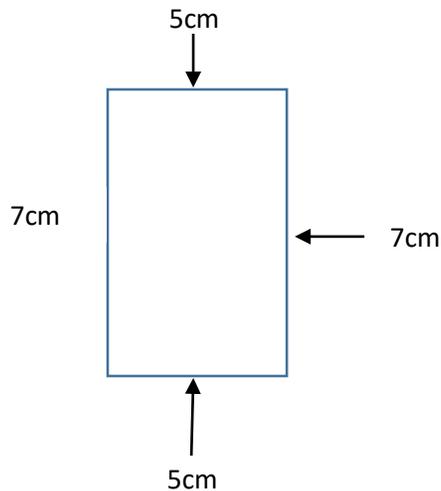
Perimeter however, is the distance around a shape. *e.g. the length of fence around a field.*

We use square centimetres (cm<sup>2</sup>) to measure small areas and square metres (m<sup>2</sup>) to measure larger areas.

There are two ways to find the area of a shape;

- If there are squares, simply count them.
- The quick method is to multiply length by width (l x w). If there are no squares, then you first have to measure the length and width with your ruler.

Remember; if they give you the perimeter then you can work out the measurements of each of the sides as the *perimeter is all the sides added together*. Once you've figured out what each side measures, simply find the *area by multiplying the length and width (l x w)*



**Area; l x w    5cm x 7cm = 35cm<sup>2</sup>**

**Perimeter; 24cm (5 + 5 + 7 + 7 = 24cm)**