

Hi girls,

Together with the other 3rd Class teachers Ms Walshe and Mrs Brodie we have agreed a schedule of work which you can do at home. This week we have laid out the work in a daily schedule.

Organise your day to suit your family and your house.

RTE 2 are launching TV School this week, every day from 11:00 - 12:00. This would be worthwhile checking out.

Please do as much as you can from the following list each day. you can't do something, move on to the next thing on your list. All you can do is your best. Déan do dhícheall!

Le gach dea-ghuí,

Ms. Mohan

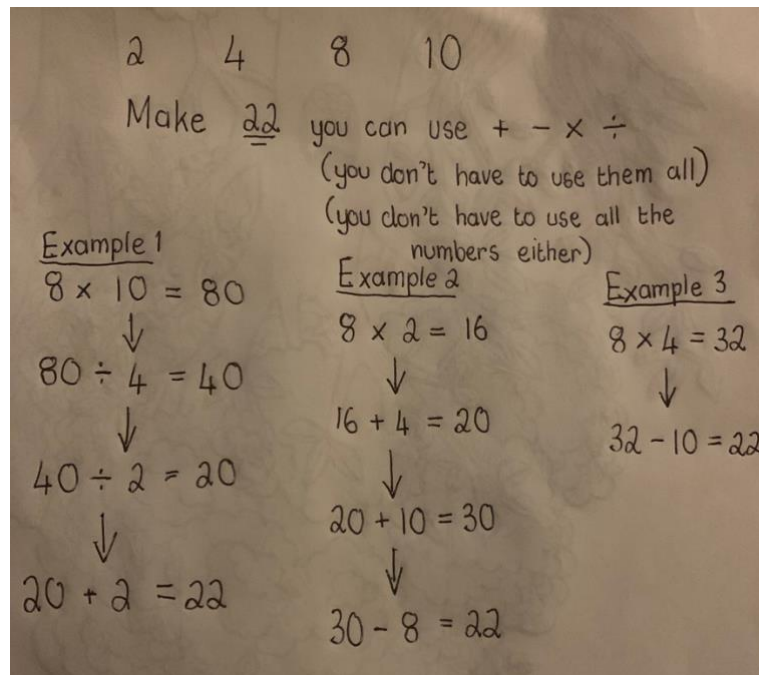
Ms Mohan's Class - Working from Home

30th Mar - 3rd April

Maths:

I hope you have corrected last weeks work. The answers are on the 3rd Class Blog.

- Capacity - Find different containers (cups, glasses, jars etc) in your kitchen, estimate their capacity and then measure using a Litre jug to check your estimate.
- Online Maths games on the Class Blog and Mangahigh (please contact me on Dojo or by email if you're having any difficulty logging on)
- If you really want to do extra maths have a look at the Capacity chapter in the Shadow book.
- Optional Maths Challenge everyday. We did an example on the last day of school but here's an example to jog your memories. Remember there are many different ways you can make the number up so keep trying 😊



English

- Reading Novel (The Hodgeheg)
 - Continue to read one chapter per day (at least one page out loud) and retell what you have read in a few sentences (summarise) - write this into your copybook.
 - Instead of summarising a chapter you could
- DEAR (Drop Everything And Read) for at least 30 mins every day
- Dictionary Work - Use Jolly Grammar dictionary and write the definition in your copy (OPTIONAL: You could also make up sentences with these words)
- Go With the Flow: Handwriting. Please do not do more than 1 page per day. Available online at <http://data.cjfallon.ie/resources/gwtf-handwriting/index.html#!/>
- Spellings - Teach your parents or siblings the SPARKLE game with old spellings from Jolly Phonics and...

• We Are Learning To

- ***Stop & Think.** Do I know how to spell that word? Is there a strategy that I can use to help me?
- ***Apply my spelling knowledge to all of my work.**
- ***Check over my work to make sure that it is my best work.**
- ***Take note of some words that I have misspelled and learn how to spell them.**

Optional:

On one or two week days, instead of writing a summary of the *Hodgeheg*, watch *School TV* on RTE J or News2day and write a tv show review. Include:

- 3 things I learned
- 1 thing I liked about the show
- 1 thing that I thought could make the show better.

Gaeilge

- Check last week's Blog to see how to connect to Abair Liom online through www.folensonline.ie
- Frásaí sa Bhaile - checkout Gaeilge Blog on School Website
- Cartúin agus cláranna ar TG4

History

- Read the Viking project page on the **class blog** very carefully to create the best project. Your project is due on Wednesday 29th April. You'll be given time to stick your project into your scrapbook in school.
- Read about Vikings in **History All Around Me** and **Unlocking SESE**

PE

Choose from one of the following:

- Go for a walk
- Pick an activity from the PE grid in Week 1
- Select a dance or exercise from <https://app.gonoodle.com/>
- PE with Joe Wicks on Youtube (20-30 min exercise class, streamed live at 9:00 am - ideal for all the family to take part it)

Music

These days, to protect ourselves and those we love, we're not able to hug everyone that we'd like to. But remember, you can always smile and wave. Unless you meet a crocodile. You should **never** smile at a crocodile! (See Class Blog)

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>BAM: Capacity pg. 165</p> <p>MM: Week 26 (Mon)</p> <p>Optional Challenge: Make 19 using the numbers 3. 5. 6. 9.</p>	<p>BAM: Capacity pg. 166</p> <p>MM: Week 26 (Tues)</p> <p>Optional Challenge: Make 9 using the numbers 4. 1. 7. 3.</p>	<p>BAM: Capacity pg. 167</p> <p>MM: Week 26 (Wed)</p> <p>Optional Challenge: Make 108 using the numbers 1. 6. 9. 5.</p>	<p>BAM: Capacity pg. 168</p> <p>MM: Week 26 (Thurs)</p> <p>Optional Challenge: Make 9 using the numbers 8. 10. 3. 7.</p>	<p>MM: Week 26 (Fri Review)</p> <p>Corrections & unfinished work</p> <p>See additional Maths activities.</p>
English	<p>Novel: Read HH and summarise (if finished summarise a chapter from the book you are reading for fun)</p> <p>Go with the Flow 1 page</p> <p>DEAR (30 mins)</p> <p>Dictionary work: stitch, stretcher</p> <p>JG: Catch up any</p>	<p>Novel: Read HH and summarise (if finished summarise a chapter from the book you are reading for fun)</p> <p>Go with the Flow 1 page</p> <p>DEAR (30 mins)</p> <p>Dictionary work: crutches, hatch</p> <p>JG: Catch up any</p>	<p>Novel: Read HH and summarise (if finished summarise a chapter from the book you are reading for fun)</p> <p>Go with the Flow 1 page</p> <p>DEAR (30 mins)</p> <p>Dictionary work: drawbridge, smudge</p> <p>JG: Catch up any pages</p>	<p>Novel: Read HH and summarise (if finished summarise a chapter from the book you are reading for fun)</p> <p>Go with the Flow 1 page</p> <p>DEAR (30 mins)</p> <p>Dictionary work: fidget, begrudge</p> <p>JG: Catch up any</p>	<p>Novel: Read HH and summarise (if finished summarise a chapter from the book you are reading for fun)</p> <p>Dictionary work: formidable, obstacle</p> <p>JG: Catch up any pages missed up to P48 (including colouring)</p>

	pages missed up to P48 (including colouring)	pages missed up to P48 (including colouring)	missed up to P48 (including colouring)	pages missed up to P48 (including colouring)	
Gaeilge	AL. lch. 122-123 (vocabulary /foclóir) Abair Liom (online) An Póstaeir15 - do foclóir activity & listen to scéal	AL. lch. 122-123 (vocabulary /foclóir) Abair Liom (online) An Póstaeir15 Listen to scéal & answer questions orally)	AL lch. 124 Read scéal Q. 1-3 Abair Liom (online) Song (Amhráin) Ag Cur Báistí arís An Póstaeir15 - go back over foclóir	AL lch. 124 Read scéal Q. 4-6 Abair Liom (online) Song (Amhráin) Ag Cur Báistí arís	AL lch 124 Leigh scéal Lch. 126 c D. Abair Liom (online) Song (Amhráin) Ag Cur Báistí arís
SESE	Viking Project (See Project Blog) RTE School	Viking Project (See Project Blog) RTE School	Viking Project (See Project Blog) RTE School	Viking Project (See Project Blog) RTE School	Viking Project (See Project Blog) RTE School
PE	See note above	See note above	See note above	See note above	See note above
SPHE (Which ever day works for you & your parent)	Webwise Lesson 4 https://www.webwise.ie/lessons/4-webwise-quiz/	Webwise Lesson 4 https://www.webwise.ie/lessons/4-webwise-quiz/	Webwise Lesson 4 https://www.webwise.ie/lessons/4-webwise-quiz/	Webwise Lesson 4 https://www.webwise.ie/lessons/4-webwise-quiz/	Webwise Lesson 4 https://www.webwise.ie/lessons/4-webwise-quiz/
Religion	Grow in Love ebook, p58	Grow in Love ebook, p59	Grow in Love ebook, p59 + 60	Grow in Love ebook, p61 + 62	Grow in Love ebook, p63

	<p>Read the key words (purple box) and the yellow box to find out what happened after the Last Supper, when Jesus was handed over to the Council.</p> <p>Watch 'The Story of Easter' See Class Blog</p>	<p>Earlier this year we read about the Joyful Mysteries. We think about these Mysteries when praying the Rosary. Read The Sorrowful Mysteries of the Rosary. They tell the story of Jesus' suffering and crucifixion.</p>	<p>Read the Sorrowful Mysteries (p59) and the poem (p60)</p> <p>Carefully divide a page into 6 boxes using a ruler. Draw one Sorrowful Mystery in each box. Leave the 6th blank.</p>	<p>Read p61 + 62, especially the yellow boxes.</p> <p>On yesterday's Sorrow Mystery page, use the 6th box to show Easter Sunday morning.</p>	<p>Read Butterfly poem</p>
Art	Easter bonnet/poster	Easter bonnet/poster	Easter bonnet/poster. Optional: Email photo to teacher for blog	<p>Make a Viking longship. Use this template or create your own.</p> <p>http://downloads.bbc.co.uk/history/handsonhistory/vikings_longship.pdf</p>	<p>Make a Viking longship. Use this template or create your own.</p> <p>http://downloads.bbc.co.uk/history/handsonhistory/vikings_longship.pdf</p>