

Scoil Eoin Baiste Cailíní Sinsearacha Statement of Strategy for School Attendance

<ul style="list-style-type: none"> • Promoting good attendance • Responding to poor attendance 	<p>All teachers/staff to feedback concerns around lateness, poor attendance and signs of neglect to the Principal.</p> <p>All teachers/staff to promote good attendance and punctuality, pupils with good attendance and punctuality are praised.</p> <p>In school discussion with pupil where appropriate, contact between school and parent / guardian to express concern. (Phone call and/or letter to parent/ guardian).</p> <p>Specific meeting in school with parent/ guardian to identify problems and agree interventions.</p>
<p>School roles in relation to attendance</p>	<p>Parents</p> <p>Set high standards for their daughter in relation to attendance and punctuality;</p> <p>Engage with the school if there is a problem about their daughter’s attendance and support plans to address the problem;</p> <p>Ensure their daughter regularly attends and arrives at school on time (8:50a.m. at the latest);</p> <p>To avoid taking their daughter out of class unless there is a serious reason;</p> <p>To avoid taking their daughter on holidays during term time;</p> <p>To ring Secretary/Principal on first day of their daughter’s absence, if you know that they will be absent for several days;</p> <p>To provide a note when she returns. Attach a doctor’s cert where necessary.</p> <p>Teachers</p> <p>To use School Attendance Strategy to promote attendance</p> <p>To set example by their own punctuality</p> <p>To set high expectations for punctuality and attendance in their classrooms;</p> <p>To call the roll on time (by 9:20a.m.);</p> <p>To record lateness;</p> <p>To keep all notes of explanation on file and to follow up notes not received;</p> <p>To accurately record reasons for absence;</p> <p>To alert management of concerns re attendance/lateness/child protection.</p> <p>Principal</p> <p>To monitor attendance data and identify trends and patterns in attendance in conjunction with Deputy Principal;</p> <p>To follow up poor attendance/punctuality;</p> <p>To liaise with TUSLA.</p> <p>Deputy Principal</p> <p>To assist Principal in attendance monitoring and follow up;</p> <p>To ensure relevant returns are made to TUSLA.</p>
<p>Partnership arrangements (parents, students, other schools, youth and community groups)</p>	<p>TUSLA, Parents Association, Board Of Management, Donnycarney Youth Project, Juvenile Liaison Officer, NEPS</p>

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How the Statement of Strategy will be monitored	Periodically with alterations made where required.
Review process and date for review	Reviewed annually by Board and staff in October/November.
Date the Statement of Strategy was approved by the Board of Management	21ú Deireadh Fómhair 2021
Date the Statement of Strategy submitted to TUSLA	22ú Deireadh Fómhair 2021