

Scoil Eoin Baiste Cailíní Sinsearacha Statement of Strategy for School Attendance

<ul style="list-style-type: none"> • Promoting good attendance • Responding to poor attendance 	<p>All teachers/staff to promote good attendance and punctuality, pupils with good attendance and punctuality are praised.</p> <p>In school discussion with pupil where appropriate, contact between school and parent / guardian to express concern. (Phone call and/or letter to parent/ guardian).</p> <p>Specific meeting in school with parent/ guardian to identify problems and agree interventions.</p>
<p>School roles in relation to attendance</p>	<p>Parents/Guardians</p> <ul style="list-style-type: none"> • Set high standards for their daughter in relation to attendance and punctuality; • Engage with the school if there is a problem about their daughter's attendance and support plans to address the problem; • Ensure their daughter regularly attends and arrives at school on time (8:50a.m. at the latest); • To avoid taking their daughter out of class unless there is a serious reason; • To avoid taking their daughter on holidays during term time; • To ring Secretary/Principal on first day of their daughter's absence, if you know that they will be absent for several days; • To provide a note when she returns. Attach a doctor's cert where necessary. <p>Teachers</p> <ul style="list-style-type: none"> • To use School Attendance Strategy to promote attendance • To set example by their own punctuality • To set high expectations for punctuality and attendance in their classrooms; • To call the roll on time (by 9:20a.m.); • To record lateness; • To keep all notes of explanation on file and to follow up notes not received; • To accurately record reasons for absence; • To alert management of concerns re attendance/lateness/child protection. <p>Principal</p> <ul style="list-style-type: none"> • To monitor attendance data and identify trends and patterns in attendance, in conjunction with Deputy Principal; • To follow up poor attendance/punctuality; • To liaise with TUSLA. <p>Deputy Principal</p> <ul style="list-style-type: none"> • To assist Principal in attendance monitoring and follow up; • To ensure relevant returns are made to TUSLA.

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Partnership arrangements (parents, students, other schools, youth and community groups)	TUSLA, Parents' Association, Board of Management, Donnycarney Youth Project, Juvenile Liaison Officer, NEPS.
How the Statement of Strategy will be monitored	Periodically, with alterations made where required.
Review process and date for review	Reviewed annually by Board and staff in October/November.
Date the Statement of Strategy was approved by the Board of Management	19ú Deireadh Fómhair, 2020
Date the Statement of Strategy submitted to TUSLA	19ú Deireadh Fómhair, 2020