

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Maths	<p>Topics; Number Theory</p> <p>I have put support up on Seesaw for pg. 143-145</p> <p>Just do what you can every day. If some of the questions are too tricky or the challenges are too hard, please don't worry. Give them a go and just do what you feel you can. Pay close attention to the questions I'm setting on each page. 😊</p>				
<u>Maths</u> <u>(40 mins</u> <u>daily)</u>	<ol style="list-style-type: none"> 1. Mental Maths Mon + problem solving (Week 34) 2. Practise tables 3. BAM; <ul style="list-style-type: none"> - pg. 143 q. 1 (hundred square on Seesaw) q. 2 a)b)c) - pg. 144 q.1a)-e) q. 3 a)b) q.4 a)b)c) - pg. 145 q. 1 q. 2a)d) q.3a)d) q.5 q.6a)b)c) <p>(support on Seesaw-Activities)</p>	<p>Check out class blog for virtual tours, art and drama activities. 😊</p>	<p>Check out class blog for virtual tours, art and drama activities. 😊</p>	<ol style="list-style-type: none"> 1. Mental Maths TUES & WED + Problem solving 2. Continue with tables 3. Correct Monday's maths 4. See Seesaw for maths activity 	<ol style="list-style-type: none"> 1. Mental Maths THURS & Friday Review 2. Quiz yourself on x tables. 3. Correct Thursday's maths

<p><u>Spellings and JG (10-15mins daily)</u></p>	<p>Learn spellings first 6 spellings page 66 of Pupil Grammar</p> <p><i>Use look, cover, write, check method</i></p>	<p>Check out class blog for virtual tours, art and drama activities. 😊</p>	<p>Check out class blog for virtual tours, art and drama activities. 😊</p>	<p>Learn next 6 spellings on page 66 of Pupil Grammar</p>	<p>Quiz yourself on the spellings from this week. Use 2 colours as we do in class when correcting</p>
<p><u>English (45mins daily)</u></p> <p><i>Continue with your own personal reading daily; fill in reading log.</i></p>	<p>Handwriting- ½ page (if you didn't do so already last week, upload your last completed page on Seesaw one of the days this week)</p> <p>Read UDW 'Out n About!' Pg. 162-163 & complete activities on pg. 162 & 163</p>	<p>Check out class blog for virtual tours, art and drama activities. 😊</p>	<p>Check out class blog for virtual tours, art and drama activities. 😊</p>	<p>1. Handwriting- ½ page</p> <p>JG pg. 66 & 71; Homophones (take your time)</p> <p>Write the definitions of antidote, antiseptic, antipathy in your copy</p> <p>Take some time for personal reading. 😊</p>	<p>1. Handwriting- ½ page</p> <p>2. Get your creative writing cap on and do some free writing e.g. poem/rap/song/story/diary entry/postcard</p> <p>Time capsule; optional activities. Complete next activity from this booklet (link on class blog too) Time Capsule.pdf</p>

June 15th-19th

<p><u>Gaeilge</u> <u>(30mins</u> <u>daily)</u></p>	<p>This week in Gaeilge we will be continuing the topic 'Ócáidí Speisialta' pg. 147, 149 & 150 There will some support on Seesaw during the week.</p> <p>I will put the recording of the listening activity on Seesaw. 😊</p> <p>(Vocab and the phrases are on pg. 164 of your Abair Liom Book)</p>				
<p><u>Gaeilge</u> <u>(30 mins</u> <u>daily)</u></p>	<p>Litriú x3 (vocab on pg. 164)</p> <p>Practise the phrases for this topic on pg. 164 (recording of pronunciations on Seesaw)</p> <p>Pg. 147 (listening activity on Seesaw)</p>	<p>Check out class blog for virtual tours, art and drama activities. 😊</p>	<p>Check out class blog for virtual tours, art and drama activities. 😊</p>	<p>Litriú x3 (pg. 164)</p> <p>Pg. 149 (support on Seesaw)</p>	<p>Litriú x3 (pg. 164)</p> <p>Pg. 150 (support on Seesaw).</p>

June 15th-19th

<p><u>SESE</u></p>	<p>We are continuing with the history topic 'The Famine'. Continue with your project work. The details, useful websites and topics are on the Famine document below which is also on last week's class blog. Read the instructions carefully please.</p> <p>All the reading and facts are still on the class blog, just scroll down. 😊</p> <p>Happy researching! 😊</p> <p>The famine mini project.docx (on last week's class blog)</p> <p>The famine\The-Great-Famine-Informative-Powerpoint.pdf The famine\the-great-irish-famine facts.pdf The famine\the-great-irish-famine-display-posters.pdf</p> <p>The famine\The-Great-Famine-Workhouses-Look-and-Discuss.pdf The famine\dunbrody-famine-ship-display-photos.pdf</p> <p>http://www.askaboutireland.ie/learning-zone/primary-students/5th-+-6th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/ (website with great information)</p> <p>https://juniorcerthistory.net/2nd-year/industrial-revolution/the-famine/ (interesting videos)</p>
<p><u>Music;</u> <u>ideas</u></p>	<p>The Lion King as Gaeilge 😊 https://youtu.be/rqmw0_cbYQ0 (also on class blog with lyrics)</p> <p>Listen to and sing at least one of your favourite songs a day.</p> <p>If you have written a song, would you like to share the lyrics with me on Seesaw? 😊</p>

June 15th-19th

PE	YOGA MONDAY https://youtu.be/df706-Qablo (look how cute the dog is) (also on Seesaw)	DANCE TUESDAY https://youtu.be/bjtWjGpPjgc (also on class blog)	CIRCUIT WEDNESDAY https://www.corksports.ie/index.cfm/page/katie-taylor_s-home-boxing-circuits (have another go at some of these circuits)
	DANCE THURSDAY https://youtu.be/ZNFZ-vsgxrU (also on Seesaw)	FUN FRIDAY Another dance 😊 (also on Seesaw) https://youtu.be/J2BrcQdawBM	
Art (ideas)	<ul style="list-style-type: none">- Irish Famine art Irish Famine art.pdf (still on last week's class blog)- Bird Finger Puppet Origami and Paper Mice Finger Puppets; https://www.redtedart.com/easy-bird-finger-puppet-origami/?cn-reloaded=1		
Religion & SPHE	Continue with the Weaving well-being booklet for home. WWB-At home with WWB Journal for Kids.pdf (link on the blog and Seesaw too)		
	Continue with Random Acts of Kindness. Here are some examples daily-kind-act-ideas.pdf		
	Complete the next activity for this week. Time to pray booklet.pdf		
	Grow in Love; Seesaw activity (on Friday) ; caring for our Earth		