

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Maths	<p>New topic; Data 3; Pie Charts</p> <p>This week in Maths we are doing Pie Charts pg. 152-155 & starting Number Theory pg. 141 & 142. I have put support up on Seesaw. Just do what you can every day. If some of the questions are too tricky or the challenges are too hard, please don't worry. Give them a go and just do what you feel you can. Pay close attention to the questions I'm setting on each page. ☺</p> <p>For this chapter you will need a maths set with a protractor and a compass to complete some of the activities. If you didn't manage get hold of them, please do not worry, just skip the activities that require them.</p>				
<u>Maths</u> <u>(40 mins daily)</u>	<ol style="list-style-type: none"> 1. Mental Maths Mon + problem solving (Week 33) 2. Practise tables 3. BAM pg. 152 q. 1, 3 & 3 (support on Seesaw-Activities) 	<ol style="list-style-type: none"> 1. Mental Maths Tues (week 33) + Problem solving 2. Continue with tables 3. Correct Monday's maths 4. BAM pg. 153 q.1 a)b)c)d) q.2 (support on Seesaw -Activities) 	<ol style="list-style-type: none"> 1. Mental Maths Wed + Problem solving 2. Continue with tables 3. Correct Tuesday's maths 4. BAM pg. 154 q. 1 & 2 5. q. 3 if you want a challenge (support on Seesaw -Activities) 	<ol style="list-style-type: none"> 1. Mental Maths Thurs + Problem solving 2. Continue with tables 3. Correct Wed's maths 4. BAM pg. 155 q. 1, 2 & 3 5. q.4 if you wish (support on Seesaw -Activities) 	<ol style="list-style-type: none"> 1. Mental Maths Friday Review 2. Quiz yourself on x tables. 3. Correct Thurs maths 4. Number Theory; pg. 141 q. 1 & 2 pg. 142 q. 1, 2a)b)c)d) q. 3 (support on Seesaw -Activities)
<u>Spellings and JG</u> <u>(10-</u>	Learn spellings first 6 spellings page 64 of Pupil Grammar	Learn spellings next 6 spellings pg. 64 of Pupil Grammar	Learn spellings last 6 spellings pg. 64 of Pupil Grammar	Revise spellings on page 64 of Pupil Grammar	Quiz yourself on the spellings from this week. Use 2 colours

<p>15mins daily)</p>	<p>Use look, cover, write, check method</p>	<p>Use look, cover, write, check method</p>			<p>as we do in class when correcting</p>
<p><u>English (45mins daily)</u></p> <p>Continue with your own personal reading daily; fill in reading log.</p>	<p>Handwriting- ½ page (if you didn't do so already last week, upload your last completed page on Seesaw one of the days this week)</p> <p>Jolly Grammar pg. 64 activities. Write the definitions of subdue, subvert, submerge, subordinate, submissive in your copy</p>	<p>Handwriting- ½ page</p> <p>Read UDW poem 'Graffiti' pg. 166</p> <p>Find & write these definitions in copy; luminous & fluorescent</p> <p>Pg. 167 (only the orange box and first purple dot need to be written in your copy)</p>	<p>1. Handwriting - ½ page</p> <p>2. Read UDW poem 'Kenny had a Camera' pg. 184</p> <p>3. Pg. 185 activities</p>	<p>1. Handwriting- ½ page</p> <p>JG pg. 69; Antonyms & Synonyms</p> <p>Antonym; a word opposite in meaning to another (e.g. <i>bad</i> and <i>good</i>)</p> <p>Synonym; word with a similar meaning (e.g. <i>big</i> and <i>large</i>)</p> <p>Spend time today reading your own book or start a new book if you're not already reading anything.</p>	<p>1. Handwriting- ½ page</p> <p>2. It would be great, if possible, if you could record yourself on Seesaw reading aloud one of the poems from this week. Don't worry if you can't.</p> <p>Time capsule; optional activities. Complete next activity from this booklet (link on class blog too) Time Capsule.pdf</p>

June 8th-12th

<p><u>Gaeilge</u> <u>(30mins</u> <u>daily)</u></p>	<p>This week in Gaeilge we will be continuing the topic 'Ócáidí Speisialta' pg. 141, 144, 145 & 146 There will some support material on the class blog and Seesaw during the week.</p> <p>I will put the recordings of the story, comhrá and any listening activities on Seesaw. 😊</p> <p>(Vocab and the phrases are on pg. 164 of your Abair Liom Book)</p>				
<p><u>Gaeilge</u> <u>(30 mins</u> <u>daily)</u></p>	<p>Litriú x3 (vocab on pg. 164)</p> <p>Pg. 141 (listening activity on Seesaw)</p>	<p>Litriú x3 (pg. 164)</p> <p>Pg. 144-145; Listen to and read the story (story recording is on Seesaw)</p> <p>Draw 6 words from the story in your copy (can use help sheet on blog/Seesaw)</p>	<p>Litriú x3 (pg. 164)</p> <p>Pg. 144 listening to again & re-read the first paragraph. Record yourself reading this on Seesaw if possible.</p> <p>Pg. 145 answer q. 1-3</p>	<p>Litriú x3 (pg. 164)</p> <p>Pg. 145 answer q. 4-8</p> <p>Practise the first 5 phrases on pg. 164</p>	<p>Litriú x3 (pg. 164)</p> <p>Pg. 146 comhrá (recording on Seesaw)</p> <p>Pg. 146 bottom activity</p>

June 8th-12th

<p><u>SESE</u></p>	<p>We are continuing with the history topic ‘The Famine’.</p> <p>If you haven’t already read this information from last week, they are still on last week’s class blog for you to catch up with.</p> <p>You have 2 weeks to complete a mini project on The Famine. Continue with your research, reading and note taking this week. The details, useful websites and topics are on the Famine document below which is also on the class blog. Read the instructions carefully please.</p> <p>Happy researching! 😊</p> <p>The famine mini project.docx (on class blog too)</p> <p>The famine\The-Great-Famine-Informative-Powerpoint.pdf (on last week’s blog)</p> <p>The famine\the-great-irish-famine facts.pdf (on last week’s blog)</p> <p>The famine\the-great-irish-famine-display-posters.pdf (on last week’s blog)</p> <p>The famine\The-Great-Famine-Workhouses-Look-and-Discuss.pdf (examine this photo and look at the questions)</p> <p>The famine\dunbrody-famine-ship-display-photos.pdf (coffin ship photos)</p> <p>http://www.askaboutireland.ie/learning-zone/primary-students/5th-+-6th-class/history/history-the-full-story/ireland-in-the-19th-centu/the-great-famine-an-gorta/ (website with great information)</p> <p>https://juniorcerthistory.net/2nd-year/industrial-revolution/the-famine/ (interesting videos)</p>
<p><u>Music:</u> ideas</p>	<p>“The Fields of Athenry” song; Set during the Great Famine of the 1840s, the lyrics feature a fictional man from near Athenry in County Galway, who stole food for his starving family. https://www.youtube.com/watch?v=7VJbMW6tYbk</p> <p>Listen to and sing at least one of your favourite songs a day.</p> <p>If you have written a song, would you like to share the lyrics with me on Seesaw? 😊</p>

PE	<p>YOGA MONDAY https://www.youtube.com/watch?v=X655B4ISakg (also on Seesaw)</p>	<p>DANCE TUESDAY https://youtu.be/q-jnV1hv9yY (also on Seesaw)</p>	<p>CIRCUIT WEDNESDAY https://www.corksports.ie/index.cfm/page/katie-taylor_s-home-boxing-circuits</p>
	<p>VOLLEY THURSDAY https://twitter.com/OffalySP/status/1259770556141965312</p>	<p>FUN FRIDAY Find your favourite fun GoNoodle activity https://app.gonoodle.com/</p>	
Art (ideas)	<ul style="list-style-type: none"> - Irish Famine art Irish Famine art.pdf (also on class blog) - Giraffe and Unicorn Tutorial! You can follow the tutorial here: https://www.youtube.com/watch?v=GdUEhMO6A60 (link also on last week's class blog) 		
Religion & SPHE	<p>Continue with the Weaving well-being booklet for home. WWB-At home with WWB Journal for Kids.pdf (link on the blog and Seesaw too)</p> <p>Continue with Random Acts of Kindness. Here are some examples daily-kind-act-ideas.pdf</p> <p>Complete the next activity for this week. Time to pray booklet.pdf</p> <p>Grow in Love; Seesaw activity</p>		