

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Maths	<p>Topic: Equations</p> <p>This week in Maths we are starting Equations pg. 156-159. I have put support up on Seesaw for each of these pages under the section "Activities". We will also now be posting the answers to each page the next morning so that you can correct that page before moving onto the next page.</p> <p>Just do what you can every day. If some of the questions are too tricky or the challenges are too hard, please don't worry. Give them a go and just do what you feel you can. Pay close attention to the questions I'm setting on each page. 😊</p> <p>Next week (June 8th -12th) we will be starting the chapter, 'Data 3 - Pie Charts'. For this chapter you will need a maths set with a protractor and a compass to complete some of the activities. Hopefully you will be able to get hold of these items before we start the chapter. If you can't get hold of them, please do not worry, just skip the activities that require them.</p>				
<u>Maths (40 mins daily)</u>	<p>BANK HOLIDAY 😊</p>	<ol style="list-style-type: none"> 1. Mental Maths Tues (week 32) + Problem solving 2. Continue with tables 3. BAM pg. 156 q. 1a)-d) q. 2 a)-f) q.3 a)-f) q. 4 a)-i) 4. BAM pg. 157 q. 1 a)-f) q. 2 a)-h) q.3 (2 word problems) q. 4 a)-f) <p>(support on Seesaw)</p>	<ol style="list-style-type: none"> 1. Mental Maths Wed + Problem solving 2. Continue with tables 3. Correct Tuesday's maths 4. BAM pg. 158 q. 1a)-d) q. 2 a)-d) q. 3 a)-f) <p>(support on Seesaw-Activities)</p>	<ol style="list-style-type: none"> 1. Mental Maths Thurs + Problem solving 2. Continue with tables 3. Correct Wed's maths 4. BAM pg. 159 q. 1 a)-e) q. 2 a)-i) q.3 a)-d) <p>(support on Seesaw - Activities)</p>	<p>Sports Day 😊</p>

June 2nd- 5th

<p><u>Spellings and JG</u> (10-15mins daily)</p>	<p>BANK HOLIDAY ☺</p>	<p>Learn first 6 spellings & complete activities on page 62 of Pupil Grammar</p> <p>Use look, cover, write, check method</p>	<p>Learn next 6 spellings on page 62 of Pupil Grammar</p>	<p>Learn next 6 spellings on page 62 of Pupil Grammar</p>	<p>Sports Day ☺</p>
<p><u>English</u> (45mins daily)</p> <p>Continue with your own personal reading daily; fill in reading log.</p>	<p>BANK HOLIDAY ☺</p>	<p>Handwriting- $\frac{1}{2}$ page</p> <p>Read UDW 'Interview with Jack Prelutsky' pg. 144-146</p> <p>Write the definitions of these words into copy; terrarium, perspective, duplicate, cordial, anthology</p>	<p>1. Handwriting - $\frac{1}{2}$ page</p> <p>2. UDW; Re-read pg. 144-146</p> <p>3. Answer activities pg. 147</p>	<p>1. Handwriting- $\frac{1}{2}$ page</p> <p>Jolly Grammar pg. 67 'Hyphens'</p> <p>You can do the yellow and pink boxes if you wish.</p>	<p>Sports Day ☺</p>

<p><u>Gaeilge</u> <u>(30mins</u> <u>daily)</u></p>	<p>This week in Gaeilge we will be starting 'Féile an tsamhraidh'. There will some support material on the class blog and Seesaw during the week.</p> <p>Don't forget you can log in to the Folens website online and get the listening activities, comhrá, stories and games. The details on how to log in are on the class blog and on Seesaw. I will put the recordings of the story and any listening activities on Seesaw too from now on. 😊</p> <p>If you don't understand anything, use your dictionary to help you look up the meaning. You can only try your best. Don't worry if you have to skip some things. I will post the answers on Friday. There's also this online dictionary (foclóir) https://www.teaglann.ie/en</p> <p>(Vocab and the phrases are on pg. 164 of your Abair Liom Book)</p>				
<p><u>Gaeilge</u> <u>(30 mins</u> <u>daily)</u></p>	<p>BANK HOLIDAY 😊</p>	<p>Litriú x3 (pg. 164)</p> <p>Pg. 138 Postaer; Éist leis an píosa seo (on Seesaw) agus ansin féach ar an bpostaer. Píoc agus tarraing (draw) 6 words from the poster.</p>	<p>Litriú x3 (pg. 164)</p> <p>Pg. 139; Use help page on class blog and on Seesaw</p>	<p>Litriú x3 (pg. 164)</p> <p>Pg. 140; Éist leis an gcomhrá (on Seesaw) agus tar éis léigh é.</p> <p>Déan the activity on the bottom</p>	<p>Lá spóirt 😊</p>

<p><u>SESE</u></p>	<p>Over the next couple of weeks, we will be looking at history topic 'The Famine'.</p> <p>For this week I'd like you to do some reading about the famine and some activities based on it. These are also on the class blog.</p> <p>The famine\The-Great-Famine-Informative-Powerpoint.pdf (read these slides) The famine\the-great-irish-famine facts.pdf (read these fact cards) The famine\the-great-irish-famine-display-posters.pdf (examine these photos)</p> <p>The famine\The-Great-Famine-Cause-and-Effect-Worksheet.pdf (complete this activity, either on the worksheet or in SESE hardback copy)</p> <p><u>Cause and Effect;</u></p> <ul style="list-style-type: none">- Cause; This happens first and tells us 'why' something happened.- Effect; This is after the cause and tells us 'what' happened as a result.- E.g. - Paul stayed up late (cause). Paul was tired the next day (effect).<ul style="list-style-type: none">- studying hard (cause) results in getting better grades (effect).- forgetting to wear sunscreen (cause) results in getting sunburnt (effect).
<p><u>Music;</u> <u>ideas</u></p>	<p>Listen to and sing the song:</p> <p>"The Fields of Athenry" song; Set during the Great Famine of the 1840s, the lyrics feature a fictional man from near Athenry in County Galway, who stole food for his starving family. https://www.youtube.com/watch?v=7VJbMW6tYbk</p> <p>Listen to and sing at least one of your favourite songs a day.</p> <p>If you have written a song, would you like to share the lyrics with me on Seesaw? ☺</p> <p>If you made an instrument using recycled items in your house you could send me a picture on Seesaw too!</p>

<u>PE</u>	<p>Check out the activities for Tuesday, Wednesday & Thursday on Seesaw.</p> <p>FRIDAY IS SPORTS DAY!! There will be no school work on that day (yay!!) but there will be lots of great activities posted on Friday for you, so get your active gear on!! 😊</p> <p>There is an optional sports activity diary and design your own sport activity on the blog. 😊</p>
<u>Art (ideas)</u>	<p>Giraffe and Unicorn Tutorial!</p> <p>You can follow the tutorial here: https://www.youtube.com/watch?v=GdUEhMO6A60 (also on class blog)</p> <p>Creative Art: Use whatever resources you have at home to get creative! Continue to be an artist. You can share any of your art with me on Seesaw 😊</p>
<u>Religion & SPHE</u>	<p>Continue with the Weaving well-being booklet for home. You might like to do some of the activities from it. You can either print it out if possible or complete the activities in a copy.</p> <p>WWB-At home with WWB Journal for Kids.pdf (I put a link on the blog and Seesaw too)</p> <p>Continue with Random Acts of Kindness. Here are some examples daily-kind-act-ideas.pdf</p> <p>See the Religion section of the school website (along the top) for information on the month of May which is the month of Mary. There are also instructions there on how to access <i>Grow in Love</i> online if you wish. 😊</p> <p>Here's also a lovely Pray booklet which is also on the Religion section of the school website. Complete the first activity for this week. Time to pray booklet.pdf</p>