

Maths:

- <https://my.cjfallon.ie/dashboard/student-resources>. Please watch each recommended **Money** tutorial before you attempt the Busy at Maths exercises.
- Answers will appear on **SEESAW** each afternoon. Post completed, corrected Maths work to **SEESAW**.

English

- **Reading: Building Robots** Text and comprehension questions on the Class Blog and **SEESAW**.
- **Choice Board** Choose 2 writing activities per week for the rest of the month. Write 5-10 sentences. Post a photo of your work on **SEESAW**. You may record yourself reading what you've written.
- **Go With the Flow C: Handwriting.** ½ page per day. Post on **SEESAW**, under Go With the Flow activity.
- **Jolly Grammar** –Post your work on **SEESAW**

Gaeilge

- To access Abair Liom online see <http://www.belgroveseniorgirls.ie/2020/04/abair-liom-online-2/>
- Post your work to **SEESAW**.

FINAL CALL SESE –History

- **Georgian Dublin** See **SEESAW** or Class Blog <http://www.belgroveseniorgirls.ie/2020/05/georgian-dublin-3/>
- Write 5 facts you learned from the Georgian Dublin PowerPoint in your own words in your copy.
- Write 5 facts you learned from the videos in your own words in your copy.

SESE – Science

Mystery Science on Seesaw

Learn something new, cool and interesting with this activity on Wednesday

SESE – History (you'll have 2 weeks to work on this topic)

- See **Life in the 1950s** grid

MUSIC

- See **Life in the 1950s** grid

PE

- Please send any photos or pictures from your **Sports Day** so I can make a Class blog collage on Monday.
- **PAWS** - Primary Aquatics Water Safety programme . It is **really important** that everyone engages in this over the next two weeks so you know how to stay safe around water this Summer.
- See **Life in the 1950s** grid

Art

- **Georgian Dublin:**
 - Draw/sketch/paint/create a Georgian house, room or Georgian door with panels and fanlight.
- See **Life in the 1950s** grid

SPHE - Breathing and visualisation exercises. See Class Blog/**SEESAW**

RELIGION – St John the Baptist See Class blog

RTE School Hub 11:00 – 12:00 Monday to Friday.

[Cúla4 ar Scoil on TG4 ar 10:00 gach lá.](#)

Life in the 1950's

You can do this over the next two weeks and pick the activities that interest you

History	Music	Art
<p>Ireland in the 1950s</p> <ul style="list-style-type: none"> • Watch this video showing Dublin City in the 1950s https://www.youtube.com/watch?v=XNZ0nzDCuzY and the Powerpoint presentation on the Class Blog. • Write <ul style="list-style-type: none"> ○ 4 things that are the same as nowadays. ○ 4 things that have changed ○ 2 things that surprised you. ○ You could refer to monuments, buildings, fashion, hairstyles, transport ○ You can show this on the Venn Diagram or as a list in your copy • Pick a historical event from the 1950's that interests you and find out more. 	<ul style="list-style-type: none"> • Look at the Powerpoint Presentation on the Class Blog about American music in the 1950s. • Click on the links to hear some amazing Rock and Roll music. • Did you know any of the songs or singers already? • Was there anything that surprised you? 	<ul style="list-style-type: none"> • Draw a picture showing 1950s fashion in Ireland. • Dress up 1950s style and post a photo to SEESAW! • "Pop Art" was born in the 1950s. Learn more and create your own with this video. https://www.tate.org.uk/kids/explore/what-is/pop-art
	Film Studies	P.E and Dance
	<p><i>Singing in the Rain</i> was made in 1952. It is a great musical with lots of singing and dancing. You could:</p> <ul style="list-style-type: none"> • Watch it and do a film review • Watch part of it and describe the clothes and dancing • Learn a song from the movie 	<p>The dance style popular in the 1950s was <i>Rock 'n' Roll</i>.</p> <ul style="list-style-type: none"> • Have a look at this routine to Barber Ann on Just Dance. • https://www.youtube.com/watch?v=XfMZ8hcsVqY
	Journalism	
<ul style="list-style-type: none"> • Interview an older family member or family friend who remembers Ireland in the 1950s. • Ask them how was life different. Ask them 5-10 questions. • Share what you find out on Seesaw. 		

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>BaM online: Tutorial 40 (relates to p75)</p> <p>BaM, Money 1 : p74+75</p> <p>Correct +post on SEESAW</p>	<p>BaM online: Tutorial 41 (relates to p76)</p> <p>BaM, Money 1: p76</p> <p>Correct +post on SEESAW</p>	<p>BaM online: Tutorial 90 (relates to p145)</p> <p>BaM, Money 2: p144+145</p> <p>Correct + post on SEESAW</p>	<p>BaM online: Tutorial 91 (relates to p146)</p> <p>BaM, Money 2: p146</p> <p>Correct work and post on SEESAW</p>	<p>BaM online: Tutorial 107, 108, 109</p> <p>BaM, Money 3: p169 p170</p> <p>Q1 abc Q2 abc Pick any 3 out of Q3, 4, 5, 6, 7</p>
English	<p>Writing activity: Choice Board – See above</p> <p>Go with the Flow: ½ page</p> <p>DEAR diary – read for at least 15 mins.</p> <p>Jolly Grammar p70 Match words with the meanings</p>	<p>Reading: Building Robots, Building Skills Focus on: accuracy, rate, expression or phrasing.</p> <p>Read aloud + record on SEESAW</p> <p>Go with the Flow: ½ page</p> <p>DEAR diary – read for at least 15 mins.</p> <p>Jolly Grammar, p68 Complete words and draw the pictures</p>	<p>Reading: Building Robots, Building Skills</p> <p>Comprehension questions. Write your answers using a, b, c, d, like SRA. Post to SEESAW</p> <p>Go with the Flow: ½ page</p> <p>DEAR diary – read for at least 15 mins.</p> <p>Jolly Grammar p58 Match words with the meanings</p>	<p>Writing activity: Choice Board – See above</p> <p>Go with the Flow: ½ page</p> <p>DEAR diary – read for at least 15 mins.</p> <p>SEESAW tutorial Jolly Grammar, p67 Collective nouns</p>	<p>Writing activity: Choice Board – See above</p> <p>Post to SEESAW</p> <p>Record yourself reading one/both of your writing activities.</p> <p>Go with the Flow: ½ page</p> <p>DEAR diary – read for at least 15 mins.</p> <p>JG, p80 Collective nouns</p>
Gaeilge	<p>Abair Liom E online- Lesson 19 Postaer</p> <p>Scéal – listen, then read along or read on you own with the volume down .</p> <p>Foclóir game</p>	<p>Abair Liom E online- Lesson 19 Comhrá</p> <p>Listen, then read along or read on you own with the volume down.</p> <p>Abair Liom. Lch 159 Comhrá Highlight fadas. Read aloud using Funky Fuaimanna.</p> <p>Abair Liom, lch 159 C ‘Nach bhfuil..?’</p>	<p>Abair Liom E online- Lesson 19 Comhrá</p> <p>Read along or read on you own with the volume down.</p> <p>Abair Liom. Lch 159 Comhrá</p> <p>Record yourself reading the comhrá on SEESAW.</p> <p>Abair Liom, lch 160 D(Cad a bhí ar gach duine?)</p>	<p>Abair Liom E online- Lesson 19 Comhrá</p> <p>Eisimleáraí Create your own comhrá. Record yourself reading the comhrá on SEESAW.</p>	<p>Abair Liom E online- Lesson 19 Amhrán</p> <p>Abair Liom, lch 162 G(Éist agus tarraing – listen and draw)</p>

SESE	Ireland in 1950s – watch video of Dublin in 1950s	Ireland in 1950s Write <ul style="list-style-type: none"> ○ 4 things that are the same as nowadays. ○ 4 things that have changed ○ 2 things that surprised you. 	Mystery Science on SEESAW	Ireland in 1950s - watch powerpoint presentation	Ireland in 1950s Write <ul style="list-style-type: none"> ○ 4 things that are the same as nowadays. ○ 4 things that have changed ○ 2 things that surprised you.
SPHE	Check in activity on SEESAW	Back to Back Breathing (see Class Blog/ SEESAW)	Teddy Breathing (see Class blog/ SEESAW)	Hot Air Balloon Ride Visualisation –(see Class blog/ SEESAW)	
PE	PAWS programme Complete over 2 weeks. See Class Blog/ SEESAW	PAWS programme Complete over 2 weeks. See Class Blog/ SEESAW	PAWS programme Complete over 2 weeks. See Class Blog/ SEESAW	PAWS programme Complete over 2 weeks. See Class Blog/ SEESAW	PAWS programme Complete over 2 weeks. See Class Blog/ SEESAW
Your choice:	Religion, Life in the 1950s grid	Religion, Life in the 1950s grid	Religion, Life in the 1950s grid	Religion, Life in the 1950s grid	Religion, Life in the 1950s grid