

Mrs Brodie's Learning at Home

8th -12th June 2020

Maths:

- <https://my.cjfallon.ie/dashboard/student-resources>. Please watch each recommended Money tutorial before attempting the Busy at Maths exercises.
- Answers will appear on **SEESAW** each afternoon. Post completed, corrected Maths work to **SEESAW**.

English

- **Reading: Building Robots** Text and comprehension questions on the Class Blog and **SEESAW**.
- **Choice Board** Choose 2 writing activities per week for the rest of the month. Write 5-10 sentences. Post a photo of your work on **SEESAW**. You may record yourself reading what you've written.
- **Go With the Flow C: Handwriting**. ½ page per day. Post on **SEESAW**, under Go With the Flow activity.
- **Jolly Grammar** –Post your work on **SEESAW**

Gaeilge

- To access Abair Liom online see <http://www.belgroveseniorgirls.ie/2020/04/abair-liom-online-2/>
- Post work to **SEESAW**.

FINAL CALL SESE –History

- **Georgian Dublin** See **SEESAW** or Class Blog <http://www.belgroveseniorgirls.ie/2020/05/georgian-dublin-3/>
- Write 5 facts you learned from the Georgian Dublin PowerPoint in your own words in your copy.
- Write 5 facts you learned from the videos in your own words in your copy.

SESE – Science

Mystery Science on Seesaw

Learn something new, cool and interesting with this activity on Wednesday

SESE – History (you'll have 2 weeks to work on this topic)

Ireland in the 1950s - see grid below and checkout Class Blog

<http://www.belgroveseniorgirls.ie/2020/06/life-in-the-1950s/>

MUSIC

- Listen to Number 1 songs from 1950s on Class Blog
 - "[If I Knew You Were Comin' I'd've Baked a Cake](#)" – Eileen Barton
 - "[Don't Be Cruel](#)" / "[Hound Dog](#)" – Elvis Presley

PE

PAWS programme This is the Primary Aquatics Water Safety programme – It is really important that everyone engages in this over the next two weeks.

Art

- Draw a picture showing 1950s fashion in Ireland OR
- Dress up 1950s style and post a photo to **SEESAW**!

SPHE

Breathing and visualisation exercises. See Class Blog/**SEESAW**

RELIGION – Pentecost / St John the Baptist

Life in the 1950's			
You can do this over the next two weeks and pick the activities that interest you			
History	Music	Art	
<p>Ireland in the 1950s</p> <ul style="list-style-type: none"> • Watch this video showing Dublin City in the 1950s https://www.youtube.com/watch?v=XNZ0nzDCuzY and the Powerpoint presentation. • Write <ul style="list-style-type: none"> ○ 4 things that are the same as nowadays. ○ 4 things that have changed ○ 2 things that surprised you. ○ You could refer to monuments, buildings, fashion, hairstyles, transport ○ Pick a historical event from the 1950's that interests you and find out more. 	<ul style="list-style-type: none"> • Listen to Number 1 songs from 1950s on Class Blog: <ul style="list-style-type: none"> ○ "If I Knew You Were Comin' I'd've Baked a Cake" – Eileen Barton ○ "Don't Be Cruel" / "Hound Dog" – Elvis Presley 	<ul style="list-style-type: none"> • Draw a picture showing 1950s fashion in Ireland • Dress up 1950s style and post a photo to SEESAW! • “Pop Art” was born, learn more and create your own! https://www.tate.org.uk/kids/explore/what-is/pop-art 	
		Film Studies	P.E and Dance
		<p>Singing in the Rain was made in 1952. It is a great musical with lots of singing and dancing. You could:</p> <ul style="list-style-type: none"> • Watch it and do a film review • Watch part of it and describe the clothes and dancing • Learn a song from the movie 	<p>The dance style popular in the 1950s was ROCK AND ROLL.</p> <ul style="list-style-type: none"> • Have a look at this routine to Barber Ann on Just Dance. • https://youtu.be/XfMZ8hcsVqY • I would LOVE to see a video of you dancing! I have been doing this routine all weekend around my house!
		Journalism	
	<ul style="list-style-type: none"> • Interview an older family member or family friend who remembers Ireland in the 1950s. • Ask them how was life different. Ask them 5-10 questions. • Share what you find out on Seesaw. 		

DAILY SCHEDULE 8TH – 12TH JUNE

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>BaM online: Tutorial 40 (relates to p75) (Money 1)</p> <p>BaM, Money 1 : p74+75</p> <p>Correct +post sample on SEESAW</p>	<p>BaM online: Tutorial 41 (relates to p76) (Money 1)</p> <p>BaM, Money 1: p76</p> <p>Correct +post sample on SEESAW</p>	<p>BaM online: Tutorial 90 (relates to p145) (Money 2)</p> <p>BaM, Money 2: p144+145</p> <p>Correct +post sample on SEESAW</p>	<p>BaM online: Tutorial 91 (relates to p146) (Money 2)</p> <p>BaM, Money 2: p146</p> <p>Correct +post sample on SEESAW</p>	<p>BaM online: Tutorial 107 , 108, 109 (Money 3)</p> <p>BaM, Money 3: p169 p170 Q1 abc Q2 abc Pick any 3 out of Q3, 4, 5, 6, 7</p>
English	<p>Writing activity: Choice Board – See above</p> <p>Go with the Flow: ½ page DEAR diary – read a library book or your own book for at least 15 mins.</p> <p>Jolly Grammar p70 Match words with the meanings</p>	<p>Reading: Building Robots, Building Skills Choose a reading skill to focus on: accuracy, rate, expression or phrasing. Read aloud + record on SEESAW Do this any day</p> <p>Go with the Flow: ½ page DEAR diary – read a library book or your own book for at least 15 mins.</p> <p>Jolly Grammar, p68 Complete words and draw the pictures</p>	<p>Reading: Building Robots, Building Skills Comprehension questions in Red Stripe copy. You can write your answers using a, b, c, d, like SRA instead of full sentences. Post to SEESAW</p> <p>Go with the Flow: ½ page</p> <p>DEAR diary – read a library book or your own book for at least 15 mins.</p> <p>Jolly Grammar p58 Match words with the meanings</p>	<p>Writing activity: Choice Board See above</p> <p>Go with the Flow: ½ page</p> <p>DEAR diary – read a library book or your own book for at least 15 mins.</p> <p>Jolly Grammar, p67 Collective nouns SEESAW Tutorial</p>	<p>Writing activity: Choice Board – See above</p> <p>Go with the Flow: ½ page DEAR diary – read a library book or your own book for at least 15 mins.</p> <p>Jolly Grammar, Collective Nouns Pg.80</p>
Gaeilge	<p>Abair Liom E online- Lesson 19 Postaer Scéal – listen, then read along or read on you own with the</p>	<p>Abair Liom E online- Lesson 19 Comhrá Listen, then read along or read on you own with the volume</p>	<p>Abair Liom E online- Lesson 19 Comhrá Read along or read on you own with the volume down.</p>	<p>Abair Liom E online- Lesson 19 Comhrá Eisimleáraí Create your own comhrá. Record yourself reading</p>	<p>Abair Liom E online- Lesson 19 Amhrán</p> <p>Abair Liom, lch 162 G(Éist agus tarraing – listen</p>

	volume down . Foclóir game	down. Abair Liom. Lch 159 Comhrá Highlight fadas. Read aloud using Funky Fuaimeanna. Abair Liom, lch 159 C (Nach bhfuil...)	Abair Liom. Lch 159 Comhrá Record yourself reading the comhrá on SEESAW. Abair Liom, lch 160 D(Cad a bhí ar gach duine?)	the comhrá on SEESAW.	and draw)
SESE	Ireland in 1950s Class Blog & SEESAW	Ireland in 1950s Class Blog & SEESAW	Mystery Science on SEESAW	Ireland in 1950s Class Blog & SEESAW	Ireland in 1950s Class Blog & SEESAW
SPHE	Check in activity on SEESAW	Back to Back Breathing Class blog & SEESAW	Teddy Breathing Class blog & SEESAW	Hot Air Balloon Ride Visualisation Class blog & SEESAW	
PE	PAWS Complete over 2 weeks Class Blog & SEESAW	PAWS Complete over 2 weeks Class Blog & SEESAW	PAWS Complete over 2 weeks Class Blog & SEESAW	PAWS Complete over 2 weeks Class Blog & SEESAW	PAWS Complete over 2 weeks Class Blog & SEESAW