

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Maths</b>	<p><b>New topic; Directed numbers</b></p> <p>This week in Maths we are starting Directed Numbers pg. 125-128. There will be support up on <b>Seesaw</b> for this chapter during the week under the section "<b>Activities</b>". We will also now be posting the <b>answers to each page the next morning</b> so that you can correct that page before moving onto the next page. This will help you know if you are on the right track.</p> <p>Just do what you can every day. If some of the questions are too tricky or the challenges are too hard, please don't worry. Give them a go and just do what you feel you can. ☺</p>				
<b><u>Maths</u></b> <b><u>(40 mins</u></b> <b><u>daily)</u></b>	<ol style="list-style-type: none"> <li>1. Mental Maths Mon + problem solving (<b>Week 30</b>)</li> <li>2. Practise tables</li> <li>3. BAM pg. 125 (PowerPoint on blog &amp; support on <b>Seesaw</b>-Activities)</li> </ol>	<ol style="list-style-type: none"> <li>1. Mental Maths Tues (week 30) + Problem solving</li> <li>2. Continue with tables</li> <li>3. Correct Monday's maths</li> <li>4. BAM pg. 126 (support on <b>Seesaw</b> - Activities)</li> </ol>	<ol style="list-style-type: none"> <li>1. Mental Maths Wed + Problem solving</li> <li>2. Continue with tables</li> <li>3. Correct Tuesday's maths</li> <li>4. BAM pg. 127 q. 1-10 (use the number line on <b>Seesaw</b>- listen to the voice recording)</li> </ol>	<ol style="list-style-type: none"> <li>1. Mental Maths Thurs + Problem solving</li> <li>2. Continue with tables</li> <li>3. Correct Wed's maths</li> <li>4. BAM pg. 127 q. 11-16 (use the number line)</li> </ol>	<ol style="list-style-type: none"> <li>1. Mental Maths Friday Review</li> <li>2. Quiz yourself on x tables.</li> <li>3. Correct Thurs maths</li> <li>4. BAM pg. 128 q. 1-4; guidance on <b>Seesaw</b> (you can do q. 5 as a challenge if you wish)</li> <li>5. Correct Fri's maths</li> </ol>

<p><b><u>Spellings and JG (10-15mins daily)</u></b></p>	<p>Learn spellings first 6 spellings page 58 of Pupil Grammar</p> <p>Use <i>look, cover, write, check</i> method</p>	<p>Learn spellings next 6 spellings pg. 58 of Pupil Grammar</p> <p>Use <i>look, cover, write, check</i> method</p>	<p>Learn spellings last 6 spellings pg. 58 of Pupil Grammar</p>	<p>Revise spellings on page 58 of Pupil Grammar</p>	<p>Quiz yourself on the spellings from this week. Use 2 colours as we do in class when correcting</p>
<p><b><u>English (45mins daily)</u></b></p> <p>Continue with your own personal reading daily; fill in reading log.</p>	<p>Handwriting- <math>\frac{1}{2}</math> page</p> <p>Jolly Grammar pg. 58 activities. Pay special attention to the definitions; <b>affluent, development</b></p>	<p>Handwriting- <math>\frac{1}{2}</math> page</p> <p>Read UDW 'The Invisible Girl' pg. 121-123</p> <p>Find 3 tricky words and write the definition in your copy</p> <p>Pg. 124; Choose any 6 questions from <b>purple box</b> and 3 questions from <b>orange box</b> to answer in copy</p>	<p>1. Handwriting - <math>\frac{1}{2}</math> page</p> <p>2. UDW; Re-read pg. 121-123</p> <p>3. Pg. 125 <b>blue box</b> and <b>red box</b> activities in copy</p>	<p>1. Handwriting- <math>\frac{1}{2}</math> page</p> <p>JG pg. 63; The <b>infinitive</b> form of a <b>verb</b> is the <b>verb</b> in its basic form. It is the version of the <b>verb</b> which will appear in the <b>dictionary</b>. (e.g., "to run," "to dance," "to think")</p> <p>Spend time today reading your own book or start a new book if you're not already reading anything.</p>	<p>1. Handwriting- <math>\frac{1}{2}</math> page</p> <p>2. It would be great, if possible, if you could record yourself reading aloud a page from your own book or from UDW for me to listen to. Don't worry if you can't.</p> <p>Time capsule; optional activities. Complete next activity from this booklet (link on class blog too)</p> <p><a href="#">Time Capsule.pdf</a></p>

<p><b><u>Gaeilge</u></b> <b><u>(30mins</u></b> <b><u>daily)</u></b></p>	<p>This week in Gaeilge we will be continuing the topic 'An Teilifís' pg. 100-102. There will some support material on the class blog and <b>Seesaw</b> during the week.</p> <p>Don't forget you can log in to the <b>Folens website online</b> and get the listening activities, comhrá, stories and games. The details on how to log in are on the class blog and on Seesaw. I will put the recordings of the story and any listening activities on <b>Seesaw</b> too from now on. 😊</p> <p>If you don't understand anything, use your dictionary to help you look up the meaning. You can only try your best. Don't worry if you have to skip some things. I will post the answers on Friday. There's also this online dictionary (foclóir) <a href="https://www.teanglann.ie/en">https://www.teanglann.ie/en</a></p> <p><b>(Vocab and the phrases are on pg. 161 of your Abair Liom Book)</b></p>				
<p><b><u>Gaeilge</u></b> <b><u>(30 mins</u></b> <b><u>daily)</u></b></p>	<p>Litriú x3 (vocab on pg. 161)</p> <p>Pg. 100; <b>listen to the recording (on Seesaw) and read after.</b> <b>Choose 6-9 words to draw</b> a picture of like we do in class. You can use the <b>help sheet</b> I've put <b>on the class blog &amp; Seesaw.</b></p>	<p>Litriú x3 (pg. 161)</p> <p>Pg. 101; Use the help sheet on class blogs &amp; <b>Seesaw</b> to answer the questions.</p>	<p>Litriú x3 (pg. 161)</p> <p>Back to pg. 99. See <b>Seesaw</b> for revision on this grammar 'ar'.</p>	<p>Litriú x3 (pg. 161)</p> <p>Pg. 102 comhrá. Listen to the recording on <b>Seesaw</b> and then read yourself.</p> <p>Practise again the next 5 phrases on pg. 161</p>	<p>Litriú x3 (pg. 163)</p> <p>Pg. 102 bottom activity; use the help sheet to help you with the vocab. (on class blogs &amp; Seesaw)</p>

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<p><b><u>SESE</u></b></p>	<p><b>Science fact file;</b> There is no time pressure at all with your projects/fact files. Continue researching one or both of these birds; <b>Swallow and Tern.</b> You can choose yourself how to present your fact file. <i>For example, using PowerPoint, as a booklet, on a big poster or as 3D model using various materials around you.</i></p> <p><b>Geography;</b> Continue learning about the Earth's structure. Have a look at the PowerPoint and document below as well as the video clip. These are also on the class blog and there will be resources on Seesaw too. Spread your learning over the week. It would be great if you could create either a 3D model or drawing of the Earth's structure and upload a picture on Seesaw. 😊</p> <p><a href="#">The Earth's structure powerpoint.pptx</a> <a href="#">the-structure-of-the-earth-picture-hotspot.pdf</a> <a href="https://youtu.be/WjXSCumeqxo">https://youtu.be/WjXSCumeqxo</a></p> <p><a href="#">SESE 5th\Lava Lamp.pdf</a> (lava lamp again if you didn't get a chance to do it yet)</p> <p><b>Lakes, Bays and Headlands of Ireland;</b> Check <b>Seesaw</b> during the week as I'll add an activity on <b>Tuesday and Wednesday.</b> Map images will also be on the class blog. 😊</p>
<p><b><u>Music:</u></b> <b><u>ideas</u></b></p>	<p>Music activity on <b>Seesaw</b> - fun online activity to play around with. 😊</p> <p>Listen to and sing at least one of your favourite songs a day.</p> <p>If you have written a song, would you like to share the lyrics with me on Seesaw? 😊</p>

<b>PE</b>	Yoga: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a>  I have put together a list of some challenges for you to try out if you'd like! Joe Wick will still be live every morning if you enjoy getting active at 9am with him and his family!		
	<b>Challenge 1</b>	<b>Challenge 2</b>	<b>Challenge 3</b>
	Paul Mannion - Solo Run  <a href="https://www.youtube.com/watch?v=31SRiMTiiK4">https://www.youtube.com/watch?v=31SRiMTiiK4</a>	Ciarán Kilkenny - Toe-tap Left & Right  <a href="https://www.youtube.com/watch?v=y21NxFv8LQ">https://www.youtube.com/watch?v=y21NxFv8LQ</a>	Mattie Donnelly Wall Hand Pass  <a href="https://www.youtube.com/watch?v=vd3Z9t2G64Y">https://www.youtube.com/watch?v=vd3Z9t2G64Y</a>
	<b>Challenge 4</b>	<b>Challenge 5</b>	
	Katie Taylor's Boxing Circuits  <a href="https://www.corksports.ie/index.cfm/page/katie-taylor_s-home-boxing-circuits">https://www.corksports.ie/index.cfm/page/katie-taylor_s-home-boxing-circuits</a>	Brian O'Driscoll Wall Challenge:  <a href="https://twitter.com/BrianODriscoll/status/1257642506898018306">https://twitter.com/BrianODriscoll/status/1257642506898018306</a>	
<b>Art (ideas)</b>	Earth's structure art; 3D model/drawing (upload a photo on Seesaw if possible) - continued  Draw with Don activity; <a href="https://youtu.be/k1YV_Y6dQUk">https://youtu.be/k1YV_Y6dQUk</a> (DRAW WITH DON - How To Draw a TIGER) - continued  Vincent Van Gogh art; Starry night (for Thursday/Friday) <ul style="list-style-type: none"> <li>- Read first about his life (PowerPoint on blog)</li> <li>- Starry night art activity (PowerPoint on blog)</li> </ul>		

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**Religion  
& SPHE**

Continue with the Weaving well-being booklet for home. [WWB-At home with WWB Journal for Kids.pdf](#) (link on the blog and Seesaw too)

Continue with Random Acts of Kindness. Here are some examples [daily-kind-act-ideas.pdf](#)

See the Religion section of the school website (along the top) for information on the month of May which is the month of Mary. There are also instructions there on how to access Grow in Love online if you wish. ☺

Here's also a lovely Pray booklet which is also on the Religion section of the school website. Complete the next activity for this week. [Time to pray booklet.pdf](#)

Mary PowerPoints (also on blog) [Creating-a-May-Altar-PowerPoint.pptx](#) [Hail-Mary-Prayer-PowerPoint.pptx](#)

**Seesaw:** optional Mary activity (on Thursday)