

May 11th – 15th

Hi cailíní, hope you and your family are well! I miss you and am **very proud of you all!!** Try your best (**déan do dhícheall**) with the work below. If you find something too difficult, don't worry about it, just give it your best effort. Remember to lay out your work **carefully and neatly as you do in class and take your time**. Find yourself a comfortable working space and stay organised. The time frames I've given are only a guidance as I know everyone works at different paces and that's ok! Take regular busy breaks throughout the day.

Also, I would like you to self-assess your work as you go using smiley faces; give yourself a 😊 if you feel like you've made a great effort.

For English, pay special attention to **COPS; Capital letters, Organisation, Punctuation and Spelling**. Take your time when correcting. 😊

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Maths	<p>New topic: The Circle</p> <p>This week in Maths we are starting The Circle pg. 148 - 151. I have put support up on Seesaw for each of these pages under the section "Activities". We will also now be posting the answers to each page the next morning so that you can correct that page before moving onto the next page. This will help you know if you are on the right track.</p> <p><i>If you haven't managed to get hold of a protractor or compass for some of the activities in this chapter, please don't worry about it. Just do the other activities and if you manage to get hold of them at a later date, then you can go back and complete those activities. 😊</i></p> <p>Just do what you can every day. If some of the questions are too tricky or the challenges are too hard, please don't worry. Give them a go and just do what you feel you can. 😊</p>				

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<p><u>Maths (40 mins daily)</u></p>	<ol style="list-style-type: none"> 1. Mental Maths Mon + problem solving (Week 29) 2. Practise tables 3. BAM Circle pg. 148 (support on Seesaw-Activities) 	<ol style="list-style-type: none"> 1. Mental Maths Tues (week 29) + Problem solving 2. Continue with tables 3. Correct Monday's maths 4. BAM pg. 149 (support on Seesaw - Activities) 	<ol style="list-style-type: none"> 1. Mental Maths Wed + Problem solving 2. Continue with tables 3. Correct Tuesday's maths 4. BAM pg. 150 (support on Seesaw-Activities) 	<ol style="list-style-type: none"> 1. Mental Maths Thurs + Problem solving 2. Continue with tables 3. Correct Wed's maths 4. BAM start pg. 151 	<ol style="list-style-type: none"> 1. Mental Maths Friday Review 2. Quiz yourself on x tables. 3. Correct Thurs maths 4. BAM finish pg. 151 5. Correct Fri's maths
<p><u>Spellings and JG (10-15mins daily)</u></p>	<p>Learn spellings first 6 spellings page 56 of Pupil Grammar</p> <p>Use <i>look, cover, write, check</i> method</p>	<p>Learn spellings next 6 spellings pg. 56 of Pupil Grammar</p> <p>Use <i>look, cover, write, check</i> method</p>	<p>Learn spellings last 6 spellings pg. 56 of Pupil Grammar</p>	<p>Revise spellings on page 56 of Pupil Grammar</p> <p>Check Seesaw for grammar activity</p>	<p>Quiz yourself on the spellings from this week. Use 2 colours as we do in class when correcting</p>

<p><u>English</u> <u>(45mins</u> <u>daily)</u></p> <p>Continue with your own personal reading daily; fill in reading log.</p>	<p>Handwriting- $\frac{1}{2}$ page</p> <p>Jolly Grammar pg. 56 activities. Pay special attention to the definitions; scant, vacant, extravagant, valiant and flamboyant</p>	<p>Handwriting- $\frac{1}{2}$ page</p> <p>Read UDW 'All Talk!' pg. 54-55</p> <p>Answer the first box activities pg. 54</p> <p>The activities on these pages are all oral language (talking), apart from the 'draw a picture'. So you can either choose to discuss the questions or write them down or a mixture of both.</p>	<p>1. Handwriting - $\frac{1}{2}$ page</p> <p>2. UDW; Re-read pg. 54-55</p> <p>3. Answer the second box on pg. 55</p>	<p>1. Handwriting- $\frac{1}{2}$ page</p> <p>Spend time today reading your own book or start a new book if you're not already reading anything.</p>	<p>1. Handwriting- $\frac{1}{2}$ page</p> <p>2. It would be great, if possible, if you could record yourself reading aloud a page from your own book or from UDW for me to listen to. Don't worry if you can't.</p> <p>3. Time capsule; optional activities. Complete next activity from this booklet (link on class blog too) <u>Time Capsule.pdf</u></p>
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<p><u>Gaeilge</u> <u>(30mins daily)</u></p>	<p>This week in Gaeilge we will be starting 'Ag an bPictiúrlann' pg. 94-99. Skip page 98. There will some support material on the class blog and Seesaw during the week.</p> <p>Don't forget you can log in to the Folens website online and get the listening activities, comhrá, stories and games. The details on how to log in are on the class blog and on Seesaw.</p> <p>If you don't understand anything, use your dictionary to help you look up the meaning. You can only try your best. Don't worry if you have to skip some things. I will post the answers on Friday. There's also this online dictionary (foclóir) https://www.teanglann.ie/en</p> <p>(Vocab and the phrases are on pg. 161 of your Abair Liom Book)</p>				
<p><u>Gaeilge</u> <u>(30 mins daily)</u></p>	<p>Litriú x3 (vocab on pg. 161)</p> <p>Pg. 94 poster. Learn new vocab. Use your foclóir and the website to help you.</p>	<p>Litriú x3 (pg. 161)</p> <p>Pg. 95 read the text conversation. I have recorded myself reading it aloud on Seesaw too.</p> <p>Practise the first 5 phrases on pg. 161</p>	<p>Litriú x3 (pg. 161)</p> <p>Pg. 95 questions. I have help on the class blog and Seesaw.</p>	<p>Litriú x3 (pg. 161)</p> <p>Pg. 96 comhrá. Read it and if possible listen to it on the Abair Liom website.</p> <p>Practise again the first 5 phrases on pg. 161</p>	<p>Litriú x3 (pg. 163)</p> <p>Pg. 96 bottom activity</p> <p>Pg. 97 listening activity (Abair Liom website)</p>

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<p><u>SESE</u></p>	<p>Science fact file; Continue researching one or both of these birds; Swallow and Tern. You can choose yourself how to present your fact file. <i>For example, using PowerPoint, as a booklet, on a big poster or as 3D model using various materials around you.</i></p> <p>Geography; Learning about the Earth's structure. Have a look at the PowerPoint and document below as well as the video clip. These are also on the class blog and there will be resources on Seesaw too. Spread your learning over the week. It would be great if you could create either a 3D model or drawing of the Earth's structure and upload a picture on Seesaw. 😊</p> <p>The Earth's structure powerpoint.pptx the-structure-of-the-earth-picture-hotspot.pdf https://youtu.be/WjXSCumegxo</p>
<p><u>Music;</u> <u>ideas</u></p>	<p>Listen to and sing the song (continued)</p> <p>https://youtu.be/4FGr-f2EC-w (Can't Stop the Feeling as Gaeilge. Even try the chorus)</p> <p>Can't Stop the Feeling as Gaeilge.pdf (lyrics)</p> <p>Listen to and sing at least one of your favourite songs a day.</p> <p>If you have written a song, would you like to share the lyrics with me on Seesaw? 😊</p>

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<p>PE</p>	<p>https://watersafety.ie/wp-content/uploads/2019/10/PAWS-4-Presentation.pdf Have a look at the rest of the slides if you haven't done so yet 😊</p> <p>Continue with Gonoodle and Joe Wick's youtube channel as online options</p> <p>There are lots of home activities on Scoilnet for Active HOME week; https://www.scoilnet.ie/pdst/physlit/beyond/</p> <p>Take lots of busy breaks throughout the day 😊</p> <p>You could even set up an obstacle course, make your own circuit, try different activities - dancing, yoga, running, walking, cycling.</p> <p>Yoga: https://www.youtube.com/user/CosmicKidsYoga</p>
<p><u>Art</u> <u>(ideas)</u></p>	<p>Draw our Heroes competition; Draw our heroes.pdf (link on class blog too)</p> <p>Earth's structure art; 3D model/drawing (upload a photo on Seesaw if possible)</p> <p>Draw with Don activity; https://youtu.be/k1YV_Y6dQUk (DRAW WITH DON - How To Draw a TIGER)</p> <p>Saturday 16th is meant to be Holy Communion for the 2nd class girls. Just like for the 6th class girls, it would be brilliant if you could make a 'Happy 2nd Class Day' poster for them and display it in your window/gate. 😊</p>

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Religion & SPHE	<p>Continue with the Weaving well-being booklet for home. WWB-At home with WWB Journal for Kids.pdf (link on the blog and Seesaw too)</p> <p>Continue with Random Acts of Kindness. Here are some examples daily-kind-act-ideas.pdf</p> <p>See the Religion section of the school website (along the top) for information on the month of May which is the month of Mary. There are also instructions there on how to access Grow in Love online if you wish. ☺</p> <p>Here's also a lovely Pray booklet which is also on the Religion section of the school website. Complete the next activity for this week. Time to pray booklet.pdf</p> <p>Mary PowerPoints (also on blog) Creating-a-May-Altar-PowerPoint.pptx Hail-Mary-Prayer-PowerPoint.pptx</p>
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