

May 5<sup>th</sup> – 8<sup>th</sup>

Hi cailíní, hope you and your family are well! Looking forward to seeing you all again. I miss you and am **very proud of you all!!** Try your best (**déan do dhícheall**) with the work below. If you find something too difficult, don't worry about it, just give it your best effort. Remember to lay out your work **carefully and neatly as you do in class and take your time**. Find yourself a comfortable working space and stay organised. The time frames I've given are only a guidance as I know everyone works at different paces and that's ok! Take regular busy breaks throughout the day.

Also, I would like you to self-assess your work as you go using smiley faces; give yourself a 😊 if you feel like you've made a great effort.

For English, pay special attention to **COPS; Capital letters, Organisation, Punctuation and Spelling**. Take your time when correcting. 😊

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<b>Maths</b>	<p><b>Topic: Capacity continued!</b></p> <p>This week in Maths we are continuing with Capacity pg. 174-176. I have put support up on Seesaw for each of these pages under the section "Activities". We will also now be posting the <b>answers to each page the next morning</b> so that you can correct that page before moving onto the next page. So for example, on Wednesday morning you can correct your answers from Tuesday's page before starting Wednesday's work. This will help you know if you are on the right track.</p> <p>Just do what you can every day. If some of the questions are too tricky or the challenges are too hard, please don't worry. Give them a go and just do what you feel you can. 😊</p> <p><b>Next week</b> (May 11th - 16th) we will be starting a new maths chapter '<b>The Circle</b>'. For this chapter you will need a maths set with a <b>protractor and a compass</b> to complete some of the activities. Hopefully you will be able to get hold of these items before we start the chapter. If you can't get hold of them, please do not worry, just skip the activities that require them.</p>				

May 5<sup>th</sup> – 8<sup>th</sup>

	<p><b>N.B: Remember to access the Busy at Maths book &amp; online resources. See class blog or Seesaw (activities section) on how to do this if you haven't already done so.</b></p>				
<p><b><u>Maths (40 mins daily)</u></b></p>	<p>BANK HOLIDAY ☺</p>	<p>1. Mental Maths Tues (week 28) + Problem solving 2. Continue with tables 3. BAM pg. 174 (support on Seesaw - Activities)</p>	<p>1. Mental Maths Wed + Problem solving 2. Continue with tables 3. Correct Tuesday's maths 4. BAM pg. 175 (support on Seesaw- Activities)</p>	<p>1. Mental Maths Thurs + Problem solving 2. Continue with tables 3. Correct Wed's maths 4. BAM start pg. 176 q. 1-5 (support on Seesaw - Activities)</p>	<p>1. Mental Maths Friday Review 2. Quiz yourself on x tables. 3. Correct Thurs maths 4. BAM finish pg. 176 q. 6-7 (support on Seesaw- Activities) 5. Correct Fri's maths</p>
<p><b><u>Spellings and JG (10-15mins daily)</u></b></p>	<p>BANK HOLIDAY ☺</p>	<p>Learn spellings &amp; complete activities on page 54 of Pupil Grammar  <i>Use look, cover, write, check method</i></p>	<p>Learn spellings on page 54 of Pupil Grammar  Write the definitions in you Eng copy for: <b>territory, dormitory, compulsory &amp; observatory</b></p>	<p>Learn spellings on page 54 of Pupil Grammar  Complete pg. 59 (Remember a <b>noun</b> is a person, place or thing)</p>	<p>Quiz yourself on the spellings from this week. Use 2 colours as we do in class when correcting</p>

May 5<sup>th</sup> – 8<sup>th</sup>

<p><b><u>English</u></b> <b><u>(45mins</u></b> <b><u>daily)</u></b></p> <p>Continue with your own personal reading daily; fill in reading log.</p>	BANK HOLIDAY ☺	<p>Handwriting- <math>\frac{1}{2}</math> page</p> <p>Read UDW 'Leaving' pg. 42-45</p> <p>Find 4-6 tricky words and write the definition of them in your Eng copy</p>	<ol style="list-style-type: none"><li>1. Handwriting - <math>\frac{1}{2}</math> page</li><li>2. UDW; Re-read pg. 42-45</li><li>3. Answer any 8 of the questions from the purple box pg. 46</li></ol>	<p>1. Handwriting- <math>\frac{1}{2}</math> page</p> <p>UDW <b>pg. 47 blue and red boxes.</b></p> <p>You can do the yellow and pink boxes if you wish.</p>	<ol style="list-style-type: none"><li>1. Handwriting- <math>\frac{1}{2}</math> page</li><li>2. It would be great, if possible, if you could record yourself reading aloud pg. 45 'Ireland' on Seesaw for me to listen to. Don't worry if you can't.</li><li>3. Time capsule; optional activities. Complete first 2 activities from this booklet (link on class blog too) <a href="#"><u>Time_Capsule.pdf</u></a></li></ol>

<p><b><u>Gaeilge</u></b> <b><u>(30mins</u></b> <b><u>daily)</u></b></p>	<p>This week in <i>Gaeilge</i> we will be continuing with '<b>Caitheamh Aimsire</b>' (Hobbies/Interests). <b>Try pages 132, 133 and 136. Skip pages 134 &amp; 135.</b> You can try pg. 137 if you would like a challenge but no pressure.</p> <p><b>NB; The Clann Lir story</b> in the book is very difficult for you to be completing at home by yourselves. Therefore, I have found a simpler version of it and included help with the vocab. This is on the class blog and also on Seesaw.</p> <p>Don't forget you can log in to the <b>Folens website online</b> and get all the games and videos we use in the classroom. These will help you learn the new vocabulary and you can play all the games. The details on how to log in are on the class blog on Seesaw.</p> <p>If you don't understand anything, use your dictionary to help you look up the meaning. You can only try your best. Don't worry if you have to skip some things. I will post the answers on Friday. There's also this online dictionary (foclóir) <a href="https://www.teanglann.ie/en">https://www.teanglann.ie/en</a></p> <p><b>(Vocab and the phrases are on pg. 163 of your Abair Liom Book)</b></p>				
<p><b><u>Gaeilge</u></b> <b><u>(30 mins</u></b> <b><u>daily)</u></b></p>	<p>BANK HOLIDAY ☺</p>	<p>Litriú x3 (pg. 163)</p> <p>Clann Lir story on the blog/Seesaw (Not the one in the book-too hard)</p>	<p>Litriú x3 (pg. 163)</p> <p>Pg. 132 Léigh an comhrá. Look up any new words and write the meaning on top of them. Complete the activity on bottom of page.</p>	<p>Litriú x3 (pg. 163)</p> <p>Pg. 133 E &amp; F (listening activity is on Abair Liom online)</p>	<p>Litriú x3 (pg. 163)</p> <p>Pg. 136</p> <p>Try your best to write a short piece on your own caitheamh aimsire (hobbies). Use the example from Magda to help you.</p>

<p><b><u>SESE</u></b></p>	<p><b>Science fact file;</b> Continue researching one or both of these birds; <b>Swallow and Tern.</b> You can choose yourself how to present your fact file. <i>For example, using PowerPoint, as a booklet, on a big poster or as 3D model using various materials around you.</i></p> <p>There is an optional activity about oceans on Seesaw if you'd like to have a look. ☺</p> <p>Going on another nature walk in your local area and taking note of plants and animals (trees/flowers/birds/insects etc) along the way, might interest you. You might even draw a simple map of your route, identifying some of the nature on it.</p> <p><a href="http://www.askaboutireland.ie/learning-zone/primary-students/5th-+6th-class/5th-+6th-class-environme/feathered-friends/swallow/">http://www.askaboutireland.ie/learning-zone/primary-students/5th-+6th-class/5th-+6th-class-environme/feathered-friends/swallow/</a> <a href="https://birdwatchireland.ie/birds/swallow/">https://birdwatchireland.ie/birds/swallow/</a> <a href="https://youtu.be/hmtzQXinCWw">https://youtu.be/hmtzQXinCWw</a> (video clip on Swallows) <a href="https://birdwatchireland.ie/birds/common-tern/">https://birdwatchireland.ie/birds/common-tern/</a> <a href="https://kids.britannica.com/kids/article/tern/390861">https://kids.britannica.com/kids/article/tern/390861</a> <a href="https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/">https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/</a></p> <p>Remember to only use <b>websites that are suitable for primary school children.</b> Adult supervision is important when online.</p> <p><b><i>Example educational websites;</i></b></p> <p><a href="https://www.kiddle.co/">https://www.kiddle.co/</a>                      <a href="https://www.scoilnet.ie/">https://www.scoilnet.ie/</a>                      <a href="https://www.dkfindout.com/us/">https://www.dkfindout.com/us/</a></p> <p><a href="https://www.ducksters.com/">https://www.ducksters.com/</a>                      <a href="http://www.askaboutireland.ie/learning-zone/primary-students/">http://www.askaboutireland.ie/learning-zone/primary-students/</a></p>
<p><b><u>Music;</u></b> <b><u>ideas</u></b></p>	<p><b>Listen to and sing the song:</b></p> <p><a href="https://youtu.be/4FGr-f2EC-w">https://youtu.be/4FGr-f2EC-w</a> (Can't Stop the Feeling as Gaeilge. Even try the chorus)</p> <p><a href="#">Can't Stop the Feeling as Gaeilge.pdf</a> (lyrics)</p>

May 5<sup>th</sup> – 8<sup>th</sup>

	<p><b>Gaeilge:</b> Sing 'Amhrán na bhFiann'. P127 Abair Liom</p> <p>Listen to and sing at least one of your favourite songs a day.</p> <p>If you have written a song, would you like to share the lyrics with me on Seesaw? ☺</p> <p>If you made an instrument using recycled items in your house you could send me a picture on Seesaw too!</p>
<b>PE</b>	<p><a href="https://watersafety.ie/wp-content/uploads/2019/10/PAWS-4-Presentation.pdf">https://watersafety.ie/wp-content/uploads/2019/10/PAWS-4-Presentation.pdf</a> Have a look at the rest of the slides if you haven't done so yet ☺</p> <p>Continue with Gonoodle and Joe Wick's youtube channel as online options</p> <p>There are lots of home activities on Scoilnet for Active HOME week; <a href="https://www.scoilnet.ie/pdst/physlit/beyond/">https://www.scoilnet.ie/pdst/physlit/beyond/</a></p> <p>Take lots of busy breaks throughout the day ☺</p> <p>You could even set up an obstacle course, make your own circuit, try different activities - dancing, yoga, running, walking, cycling.</p> <p>Yoga: <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a></p>
<b>Art (ideas)</b>	<p>Draw our Heroes competition; <a href="#">Draw our heroes.pdf</a> (link on class blog too)</p> <p>Draw a sketch/paint a picture of a Swallow or Tern bird</p> <p>Some other activities on Seesaw (throughout the week). Keep an eye on the 'Activities' section.</p>

May 5<sup>th</sup> – 8<sup>th</sup>

<b><u>Religion &amp; SPHE</u></b>	<p>Continue with the Weaving well-being booklet for home. You might like to do some of the activities from it. You can either print it out if possible or complete the activities in a copy. <a href="#">WWB-At home with WWB Journal for Kids.pdf</a> (I put a link on the blog and Seesaw too)</p> <p>Continue with Random Acts of Kindness. Here are some examples <a href="#">daily-kind-act-ideas.pdf</a></p> <p>See the Religion section of the school website (along the top) for information on the month of May which is the month of Mary. There are also instructions there on how to access Grow in Love online if you wish. ☺</p> <p>Here's also a lovely Pray booklet which is also on the Religion section of the school website. Complete the first activity for this week. <a href="#">Time to pray booklet.pdf</a></p> <p><b>Mary PowerPoints (also on blog)</b> <a href="#">Creating-a-May-Altar-PowerPoint.pptx</a> <a href="#">Hail-Mary-Prayer-PowerPoint.pptx</a></p>