

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Maths	<p>New topic; Percentages 2</p> <p>This week in Maths we are starting Percentages 2 pg. 120-124. There will be support up on Seesaw for this chapter during the week under the section "Activities". We will be posting the answers to each page the next morning so that you can correct that page before moving onto the next page. This will help you know if you are on the right track.</p> <p>This is a tricky chapter so please check Seesaw 'Activities' every day for guidance and examples. Have a rough work page or copy and follow along with my examples first. Just do what you can every day. If some of the questions are too tricky or the challenges are too hard, please don't worry. Give them a go and just do what you feel you can. Pay close attention to the questions I'm setting on each page.</p>				
<u>Maths</u> <u>(40 mins</u> <u>daily)</u>	<ol style="list-style-type: none"> 1. Mental Maths Mon + problem solving (Week 31) 2. Practise tables 3. BAM <ul style="list-style-type: none"> - pg. 120 q. 1, 2, 3a)b)c)d)e) - pg. 121 q. 2a)b)c)d) q. 3 a) q. 5a)b)c)d)e) <p>(support on Seesaw-Activities)</p>	<ol style="list-style-type: none"> 1. Mental Maths Tues (week 31) + Problem solving 2. Continue with tables 3. Correct Monday's maths 4. BAM pg. 122 q.1, 2a)b)c)d)e)f) q.3 a)b) q. 4 <p>(support on Seesaw -Activities)</p>	<ol style="list-style-type: none"> 1. Mental Maths Wed + Problem solving 2. Continue with tables 3. Correct Tuesday's maths 4. BAM pg. 123 q. 1a)b)c)d)e) q.2, 3, 4 & 5 <p>(support on Seesaw -Activities)</p>	<ol style="list-style-type: none"> 1. Mental Maths Thurs + Problem solving 2. Continue with tables 3. Correct Wed's maths 4. BAM pg. 124 q. 1a)b)c)d)e)f) q.2 q.3 <p>(support on Seesaw -Activities)</p>	<ol style="list-style-type: none"> 1. Mental Maths Friday Review 2. Quiz yourself on x tables. 3. Correct Thurs maths 4. BAM pg.124 q. 4, 5, 6, 7 5. Correct Fri's maths <p>(support on Seesaw -Activities)</p>

<p><u>Spellings and JG (10-15mins daily)</u></p>	<p>Learn spellings first 6 spellings page 60 of Pupil Grammar</p> <p>Use <i>look, cover, write, check</i> method</p>	<p>Learn spellings next 6 spellings pg. 60 of Pupil Grammar</p> <p>Use <i>look, cover, write, check</i> method</p>	<p>Learn spellings last 6 spellings pg. 60 of Pupil Grammar</p>	<p>Revise spellings on page 60 of Pupil Grammar</p>	<p>Quiz yourself on the spellings from this week. Use 2 colours as we do in class when correcting</p>
<p><u>English (45mins daily)</u></p> <p>Continue with your own personal reading daily; fill in reading log.</p>	<p>Handwriting- $\frac{1}{2}$ page</p> <p>Jolly Grammar pg. 60 activities. Write the definitions of resist, florist, specialist, linguist and therapist in your copy</p>	<p>Handwriting- $\frac{1}{2}$ page</p> <p>Read UDW 'Siege' pg. 132-135</p> <p>Find & write these definitions in copy: boreen, puckered, bewildered, hoist, despair, shudder</p> <p>Pg. 136; Choose any 4 questions from purple box and 4 questions from green box to answer in copy</p>	<p>1. Handwriting - $\frac{1}{2}$ page</p> <p>2. UDW; Re-read pg. 132-135</p> <p>3. Pg. 137 blue box and red box activities in copy</p>	<p>1. Handwriting- $\frac{1}{2}$ page</p> <p>JG pg. 65; Onomatopoeia; when the sound of a word relates to what it is describing e.g. hiss</p> <p>Spend time today reading your own book or start a new book if you're not already reading anything.</p>	<p>1. Handwriting- $\frac{1}{2}$ page</p> <p>2. It would be great, if possible, if you could record yourself reading aloud a page from your own book or from UDW for me to listen to. Don't worry if you can't.</p> <p>Time capsule; optional activities. Complete next activity from this booklet (link on class blog too) Time_Capsule.pdf</p>

May 25th – 29th

<p><u>Gaeilge</u> <u>(30mins</u> <u>daily)</u></p>	<p>This week in <i>Gaeilge</i> we will be continuing the topic 'An Teilifís' pg. 103-107. There will some support material on the class blog and Seesaw during the week.</p> <p>Don't forget you can log in to the Folens website online and get the listening activities, comhrá, stories and games. The details on how to log in are on the class blog and on Seesaw. I will put the recordings of the story and any listening activities on Seesaw too from now on. 😊</p> <p>If you don't understand anything, use your dictionary to help you look up the meaning. You can only try your best. Don't worry if you have to skip some things. I will post the answers on Friday. There's also this online dictionary (foclóir) https://www.teaglann.ie/en</p> <p>(Vocab and the phrases are on pg. 161 of your Abair Liom Book)</p>				
<p><u>Gaeilge</u> <u>(30 mins</u> <u>daily)</u></p>	<p>Litriú x3 (vocab on pg. 161)</p> <p>Pg. 100; listen again to the recording (on Seesaw) and read after. I'd love to hear you read the first paragraph 'Superman' on Seesaw.</p>	<p>Litriú x3 (pg. 161)</p> <p>Pg. 103; Use the help sheet on class blogs & Seesaw. (listening recording is also on Seesaw)</p>	<p>Litriú x3 (pg. 161)</p> <p>Pg. 105. See Seesaw for revision on these ceisteanna.</p>	<p>Litriú x3 (pg. 161)</p> <p>Pg. 106 top activity (support on Seesaw)</p> <p>Practise the next 5 phrases on pg. 161</p>	<p>Litriú x3 (pg. 163)</p> <p>Pg. 106 bottom activity</p> <p>As a challenge you can try pg. 107 if you wish 😊</p>

May 25th – 29th

<p><u>SESE</u></p>	<p>Over the next few weeks we will be looking at history topic 'The Famine'. Firstly, we will do a mini lesson on The Plantations of Ireland.</p> <p><u>Monday/Tuesday: Plantations of Ireland</u> video and activity (video on Seesaw and class blog) Activity; 1. Write down 5-8 facts from this video in your SESE hardback, neatly please. 2. Write down the definitions of <i>plantation, monarchy, tenant, confiscate and nobility</i> in SESE hardback. 3. If possible, take a photo of this work and upload on Seesaw please. 😊</p> <p>Penal Laws (mentioned at the end of video); The penal laws of 1695 made strict laws against Catholics because the rulers of Ireland at the time were afraid that they would become too powerful and rebel. Some examples; no Catholic could become a teacher and no Catholic child could go to school.</p> <p><u>Wednesday/Thursday/Friday:</u> Famine introduction (activity and info on Seesaw)</p> <ul style="list-style-type: none">- Just look at the first 2 slides of the first PowerPoint.- On the second activity; Definitions in OWN WORDS in SESE hardback. 1. Famine 2. Emigration 3. Labourers 4. Potatoes 5. Workhouses 6. Blight (Just those 6 words)
<p><u>Music;</u> <u>ideas</u></p>	<p>Music activity on Seesaw from last week- fun online activity to play around with. 😊</p> <p>"The Fields of Athenry" song; Set during the Great Famine of the 1840s, the lyrics feature a fictional man from near Athenry in County Galway, who stole food for his starving family. https://www.youtube.com/watch?v=7VJbMW6tYbk</p> <p>Listen to and sing at least one of your favourite songs a day.</p> <p>If you have written a song, would you like to share the lyrics with me on Seesaw? 😊</p>

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PE

Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

See if you can improve on the challenges from last week. Check out Seesaw throughout the week for some extra activities. Joe Wick will still be live every morning if you enjoy getting active at 9am with him and his family!

Challenge 1	Challenge 2	Challenge 3
Paul Mannion - Solo Run https://www.youtube.com/watch?v=31SRiMTiiK4	Ciarán Kilkenny - Toe-tap Left & Right https://www.youtube.com/watch?v=y21NxFXv8LQ	Mattie Donnelly Wall Hand Pass https://www.youtube.com/watch?v=vd3Z9t2G64Y
Challenge 4	Challenge 5	
Katie Taylor's Boxing Circuits https://www.corksports.ie/index.cfm/page/katie-taylor_s-home-boxing-circuits	Brian O'Driscoll Wall Challenge: https://twitter.com/BrianODriscoll/status/1257642506898018306	

**Art
(ideas)**

Vincent Van Gogh art; Starry night (continued) and Sunflowers (for Thursday/Friday)

- Read first about his life (PowerPoint on blog)
- Starry night art activity (PowerPoint on blog)
- Sunflowers art activity (also on class blog) [5th art\sunflowers-by-van-gogh-art.pdf](#)

May 25th – 29th

**Religion
& SPHE**

Continue with the Weaving well-being booklet for home. [WWB-At home with WWB Journal for Kids.pdf](#) (link on the blog and Seesaw too)

Continue with Random Acts of Kindness. Here are some examples [daily-kind-act-ideas.pdf](#)

See the Religion section of the school website (along the top) for information on the month of May which is the month of Mary. There are also instructions there on how to access Grow in Love online if you wish. ☺

Here's also a lovely Pray booklet which is also on the Religion section of the school website. Complete the next activity for this week. [Time to pray booklet.pdf](#)

Mary PowerPoints (also on blog) [Creating-a-May-Altar-PowerPoint.pptx](#) [Hail-Mary-Prayer-PowerPoint.pptx](#)

Seesaw: activity