

Hi cailíní, hope you and your family are well! Looking forward to seeing you all again. I miss you and am **very proud of you all!!** Try your best (**déan do dhícheall**) with the work below. If you find something too difficult, don't worry about it, just give it your best effort. Remember to lay out your work **carefully and neatly as you do in class and take your time**. Find yourself a comfortable working space and stay organised. The time frames I've given are only a guidance as I know everyone works at different paces and that's ok! Take regular busy breaks throughout the day.

Also, I would like you to self-assess your work as you go using smiley faces; give yourself a 😊 if you feel like you've made a great effort.

The maths and Gaeilge answers will be posted on Friday as usual. For English, pay special attention to **COPS; Capital letters, Organisation, Punctuation and Spelling**. Take your time when correcting. 😊

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Maths	<p>New Topic: Capacity!</p> <p>This week in Maths we are coming on to a new topic Capacity. This topic might be familiar to you from previous years. It's also similar to the other measurement chapters Length and Weight which we've completed. It's a long enough chapter so we'll be spreading it out over 2 weeks. Just do what you can every day. If some of the questions are too tricky or the challenges are too hard, please don't worry. Give them a go and just do what you feel you can. 😊</p> <p>N.B; See the bottom of page for how to access the Busy at Maths book & online resources and Capacity resources. (There's a tutorial to go with pg. 172)</p>				

<p><u>Maths (40 mins daily)</u></p>	<p>1. Mental Maths Mon + problem solving (Week 27) 2. Practise tables 3. BAM Capacity pg. 170</p>	<p>1. Mental Maths Tues + Problem solving 2. Continue with tables 3. BAM pg. 171</p>	<p>1. Mental Maths Wed + Problem solving 2. Continue with tables 3. BAM pg. 172</p>	<p>1. Mental Maths Thurs + Problem solving 2. Continue with tables 3. BAM start pg. 173</p>	<p>1. Mental Maths Friday Review 2. Quiz yourself on x tables. 3. BAM finish pg. 173 4. Correct maths work</p>
<p><u>Spellings and JG (10-15mins daily)</u></p>	<p>Learn spellings & complete activities on page 52 of Pupil Grammar <i>Use look, cover, write, check method</i></p>	<p>Learn spellings pg. 52 of Pupil Grammar Write the definitions in your Eng copy for; Solitary, glossary, temporary</p>	<p>Learn spellings on page 52 of Pupil Grammar Write the definitions in you Eng copy for; itinerary, hereditary, evolutionary & complementary</p>	<p>Learn spellings on page 52 of Pupil Grammar</p>	<p>Quiz yourself on the spellings from this week. Use 2 colours as we do in class when correcting</p>

<p><u>English</u> <u>(45mins</u> <u>daily)</u></p> <p>Continue with your own personal reading daily; fill in reading log.</p>	<p>1. Handwriting- ½ page</p> <p>2. Novel Book report; start a book report on our novel now that we've finished it. I've attached an example template for you below and also on the blog.</p> <p><u>Book-Review-Worksheet.pdf</u></p>	<p>1. Handwriting- ½ page</p> <p>Continue with novel book report</p>	<p>1. Handwriting - ½ page</p> <p>2. UDW; Read pg. 108 & 109 “Against the Odds” and answer questions pg. 110 purple box in Eng copy</p>	<p>1. Handwriting- ½ page</p> <p>2. Re-read “Against the Odds” and answer questions in orange box pg. 110. You can also answer the green box if you like.</p>	<p>1. Handwriting- ½ page</p> <p>2. Complete blue and red box activities UDW pg. 111</p> <p>Free/creative writing if you wish ☺</p>
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<p><u>Gaeilge</u> <u>(30mins</u> <u>daily)</u></p>	<p>This week in <i>Gaeilge</i> we will be starting a new topic 'Caitheamh Aimsire' (Hobbies/Interests). Try pg. 124 - 129. Skip pg. 128 as we haven't started the future tense verbs yet.</p> <p>Don't forget you can log in to the Folens website online and get all the games and videos we use in the classroom. These will help you learn the new vocabulary and you can play all the games. The details on how to log in are on the class blog and also below.</p> <p>If you don't understand anything, use your dictionary to help you look up the meaning. You can only try your best. Don't worry if you have to skip some things. I will post the answers on Friday. There's also this online dictionary (foclóir) https://www.teanglann.ie/en</p> <p>(Vocab and the phrases are on pg. 163 of your Abair Liom Book)</p>				
<p><u>Gaeilge</u> <u>(30 mins</u> <u>daily)</u></p> <p>SEE BOTTOM OF PAGE/ CLASS BLOGS FOR GAEILGE HELP PAGE FOR ABAIR LIOM</p>	<p>Litriú x3 'Caitheamh Aimsire'</p> <p>Pg. 124 Learn new vocab. Use your foclóir and the website to help you.</p>	<p>Litriú x3</p> <p>Pg. 125; try your best with the questions. There is help on the blog and at the bottom.</p>	<p>Litriú x3</p> <p>Pg. 126 Léigh an comhrá. Look up any new words and write the meaning on top of them. Key vocab is also on help sheet and back of Abair Liom</p>	<p>Litriú x3</p> <p>Pg. 126 D</p> <p>Pg.127 E (listening activity online)</p>	<p>Litriú x3</p> <p>Pg. 127</p> <p>Listen to the song and learn the first 4 lines off by heart.</p>

<p><u>SESE</u></p>	<p><u>Bird Hunt:</u> What birds can you find in your garden/in the park? Make a list. You can record the name and draw a picture of them if you like</p> <p>Science fact file; Research one or both of these birds; Swallow and Tern. You can choose yourself how to present your fact file. <i>For example, using PowerPoint, as a booklet, on a big poster or as 3D model using various materials around you.</i></p> <p>http://www.askaboutireland.ie/learning-zone/primary-students/5th-+-6th-class/5th-+-6th-class-environme/feathered-friends/swallow/ https://birdwatchireland.ie/birds/swallow/ https://youtu.be/hmtzQXinCWw (video clip on Swallows) https://birdwatchireland.ie/birds/common-tern/ https://kids.britannica.com/kids/article/tern/390861 https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/</p> <p>Remember to only use websites that are suitable for primary school children. Adult supervision is important when online.</p> <p><i>Example educational websites;</i></p> <p>https://www.kiddle.co/ https://www.scoilnet.ie/ https://www.dkfindout.com/us/</p> <p>https://www.ducksters.com/ http://www.askaboutireland.ie/learning-zone/primary-students/</p>
<p><u>Music;</u> ideas</p>	<ul style="list-style-type: none"> - make-a-musical-instrument-activity.pdf - Listen to and sing at least one of your favourite songs a day. - Could you even write your own song? - http://www.naturesoundmap.com/ (sounds of birds and nature from different parts of the world)

<p><u>PE</u></p>	<p>https://watersafety.ie/wp-content/uploads/2019/10/PAWS-4-Presentation.pdf Have a look at the rest of the slides 😊</p> <p>Continue with Gonoodle and Joe Wick's youtube channel as online options</p> <p>There are lots of home activities on Scoilnet for Active HOME week; https://www.scoilnet.ie/pdst/physlit/beyond/</p> <p>Take lots of busy breaks throughout the day 😊</p>
<p><u>Art (ideas)</u></p>	<p>Create a spring inspired art work; painting/drawing/3D creation <i>e.g. a sketch of your garden in Spring</i></p> <p>Draw a sketch/paint a picture of a Swallow or Tern bird</p> <p>Make a "Happy 6th Class Day" poster to display in a window or on a gate for any 6th class pupils who might walk by. It would be great if this was completed by April 30th (day of Confirmation).</p>
<p><u>Religion & SPHE</u></p>	<p>Continue with the Weaving well-being booklet for home. You might like to do some of the activities from it. You can either print it out if possible or complete the activities in a copy.</p> <p>WWB-At home with WWB Journal for Kids.pdf (I put a link on the blog too)</p> <p>Continue with Random Acts of Kindness. Here are some examples daily-kind-act-ideas.pdf</p> <p>Have a look at the yoga inspired videos on Go Noodle (here's an example) https://family.gonoodle.com/activities/be-kind-to-yourself</p>

CJ Fallon have made all their **Busy at Maths** online tutorials and interactive games **FREE** to all teachers, parents and pupils. Just visit <http://my.cjfallon.ie>, click 'Student Resources', then filter to the class and interactive that you require.

There are **online tutorials and videos** which run alongside some of the pages in your Busy at Maths book.

[capacity-at-home-display-poster.pdf](#)

[capacity-reference-points-a4-display-poster.pdf](#)

ABAIR LIOM: Remember there are many online resources linked to our Abair Liom on the Folens website; <https://www.folensonline.ie/>

If the girls have access to an iPad or computer there's plenty of online games to keep them going.

– Parent/adult sets themselves up as teachers with their own username, password and enter Prim20 as the school roll number.

– Search Abair liom G (5th class)

– Select resources.

– Select resource type Gníomhaíochtaí agus Cluichí for interactive games.

- For **Caitheamh Aimsire**, select theme and then select Caitheamh Aimsire. You'll be able to listen to the audios and play the vocab games etc.

Help with the questions pg. 125

1. Tá an cluiche ar súil i
2. Beidh agus ag imirt.
3. Beidh an cluiche ar siúl ,
4. Tá € ar an ticéad.
5. Tá an suíochán seo suite
6. Tá ar an ticéad.
7. Téigh isteach
8. Tá i gceist.

Remember you questions;

Cá/cá bhfuil = where

Cad/Cén/Ceard = what

Conas = how

Cé = who

Cé mhéad = how much/how many

Cén fath = why

Key vocab;

Cluiche = game

Foireann = team

Foirne = teams

Praghas = price

Suíochán = seat

Suíomh idirlíon = website

Iománaíocht = hurling

i gcoinne = versus/against

cúl = goal

cúilín = point

imreoirí = players

buaigh = to win

comhscór = draw/same score