

	Monday 27th April
English:	• Jolly Grammar: Pg. 46 - Practise new sound ('ey' saying the ee sound) & learn the first 3 spellings. Try think of other words that have the 'ee' sound. Complete top half of the page (fill in the blanks and the honey pot with 'ey' words) • Procedural Writing Activity: This week we will be exploring Procedural Writing (recipes/instructions for games/instructions for planting seeds etc.). Remember, when doing Procedural Writing we keep each step short and to the point. Look back at your sample from last week on Pg. 107 of your skills book to remind you about Procedural Writing. • Lots of you are baking/gardening/painting at home these days – these examples would work perfectly with Procedural Writing (how to bake cookies, how to plant flower seeds, how to paint a perfect picture). Using bossy verbs (e.g. cut, slice, mix, pour, stir) write a recipe/instructions of your choice in your copy. Upload your recipe/instructions to Seesaw – I can't wait to read them! • Handwriting: Complete 'sm' pg. 51 • DEAR time (Drop Everything and Read): minimum 20 minutes
Maths:	• Mental Maths Week 29 Monday & problem. Practise tables +2/-2 and skip counting. • Money: This week we will be working on Money. Today you will be writing different amounts of money using the € sign. Remember: 100c = €1.00. For example: 45c = €0.45 and 125c = €1.25c (as there is 100c in €1). • In your copy or on the page complete Q1 on Busy at Maths pg.130 (the page is linked on blog)
Gaeilge:	Abair Liom • We are moving onto a new chapter this week 😊 Open up Chapter 22: Luascán Nua (A new swing) • Look at the ebook (click the green button located above the lessons on the right hand side) on Pg. 106 & 107 to look at all the new words for this chapter. • Click on the Postaer, move the cursor around the screen and click anywhere the arrow changes to a hand. Listen to the sentences that go with the object/person. • Play the games (Foclóir 1 agus 2) to see if you can remember any of the new words. • Like we do in our Gaeilge copies in school - pick three of the new words from the poster. Write the word and draw a matching picture in your copy to help you learn. (You can do this in any copy or on a sheet)

	• Play ‘Deir Ó’Grádaigh’ (Simon Says) with someone at home. E.g. Deir Ó’Grádaigh bí ag rith/ag léim/ag damhsa/ag imirt peil.
Religion:	• This week we’ll be learning about The Society of Missionary Children. This is a group that encourages children around the world to pray together for each other and for children who live in poverty and have less than others. It also encourages children to share whatever they can, no matter how little, to help with other children around the world. To read more about The Society of Missionary Children click on the following link: https://www.wmi.ie/society-of-missionary-children • Grow in Love page 48: I’d like you to close your eyes and to think of ways we could help other children around the world who live in poverty and have less than others. Write down two of your ideas in two of the boxes on page 48.
S.E.S.E:	• Project: This week we will be doing a project on birds! Today, go out to your garden or look out the window and see if you can spot any birds. Look at their features (size and colour) and listen to the sound they make. • You can choose a bird that you have seen in your garden for the project, or you can pick a different bird. If you click on the following link http://www.askaboutireland.ie/learning-zone/primary-students/1st--2nd-class/1st-2nd-class-environment/feathered-friends/ there are a variety of birds that you can choose from (blackbird, robin, swallow, magpie, owls) and lots of information for each one (you can even listen to the sound each bird makes!). Tomorrow on RTE School Hub, they are doing a lesson on robins and the natural environment – you might be able to get some information for your project from that. • Information to include in the project: name of bird, a description of what the bird looks like (size, colour), a drawing of the bird, where the bird lives, food the bird eats and other interesting facts. If you would like to pick more than one bird for your project that’s no problem at all. • I was super impressed by the pictures you sent me of your Ireland/County project! I saw lovely neat handwriting, fantastic pictures and excellent presentation of work. Let’s keep up the great work for this project!!
Art:	• As we are doing a project on birds this week, why not make your own bird feeder! The following link shows you step by step how to create your own bird feeder: file:///C:/Users/odaly/Desktop/How%20to%20Make%20Bird%20Feeders.pdf • If you create a bird feeder this week I’d love if you uploaded a picture of it to your journal on Seesaw to show me your fantastic creation! 😊

Art:	• Happy 6th class day poster (read information on blog)
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	Tuesday 28th April
English:	• Jolly Grammar: Next three spellings. Look for words with the 'ee' sound using 'ey' in the book you are reading. Complete page 46 • Skills book: Before the Over the Moon reading activity below, complete Pg.109 • Over the Moon: Read pages 115 – 117 out loud to someone (focus on expression and pausing at commas/full stops) • Handwriting: Complete (sw) page 51 • DEAR (Drop Everything and Read): minimum 20 minutes
Maths:	• Mental Maths Tuesday & problem. Practise tables +3/-3 and skip counting. • Money: Complete Q2 and Q3 on Busy at Maths pg.130 (linked on the blog). Today you are writing money in cents. Remember: €1.00 = 100c. €0.50 = 50c.
Gaeilge:	Abair Liom • Similar to yesterday, look at the ebook to revise the words we learned on Page 106 & 107. • Listen to the story on the poster (Cuardach 2) to help you learn. • Play the games (Foclóir 1 & 2) to help you revise the words. • Pick another three new words from the poster. Write the word and draw a matching picture in your copy to help you learn. • Play the game 'Chuaigh mé go dtí an siopa agus cheannaigh mé' with someone at home.
S.E.S.E:	• Continue with your bird project. Collect information and plan how you're going to present your project (remember: neat handwriting)
Religion:	• Think of another two ideas to help children around the world who live in poverty and have less than others. Write

	your ideas in the next two boxes on page 48
Art	Continue with your 'Happy 6th class day' poster and your bird feeder

	Wednesday 29th April
English:	Jolly Grammar: Next 2 spellings. Look for words that contain the 'ey' sound in the book you are reading. Wild Explorers: Unit 15: Lainey's Box of Delights – Read Pg. 118 – 121 Procedural writing: Just like Lainey's yummy recipes, write a recipe for your favourite thing to eat/drink (e.g. how to make hot chocolate, how to make a pizza) Remember to include bossy words, ingredients and keep each step short and to the point. Handwriting: Complete (au) page 52 DEAR time (Drop Everything and Read): minimum 20 minutes. Read 2 pages aloud
Maths:	Mental Maths Wednesday & problem. Practise tables +4/-4 and skip counting. - Complete Q1 and Q2 on page 131 of Busy at Maths (linked on the blog) *I will put a short tutorial with a voice note onto Seesaw to remind us how we calculate change using the bridge method
Gaeilge:	Abair Liom - Similar to yesterday, look at the ebook to revise the words we learned on Page 106 & 107. - Use the resources to help you learn – listen to the story (Cuardach 2), play the games, sing the song 'Peataí', listen to the poem 'An Teach Éan' - Pick another three words from the poster. Write the word and draw a matching picture in your copy to help you learn.
S.E.S.E:	Continue with your bird project 😊
Religion:	Grow in Love pg. 48: Create a prayer that you could say for the children around the world who live in poverty and have less than others
Art	Finish 'Happy 6th Class Day' poster. Don't forget to hang it up at your window tomorrow!

	Thursday 30th April
English:	• Jolly Grammar: Last two spellings pg. 46. Page. 47: Conjunctions are words that join words or two sentences together, e.g. I put on my coat because I was cold. In this sentence the word 'because' is the conjunction as it has joined the sentences 'I put on my coat' and 'I was cold' together. I will upload a short tutorial to Seesaw explaining conjunctions a little more today. After watching the tutorial, try your best to identify and underline the conjunctions on the top half of page 47. • Over the Moon: Read pages 122 – 123 • Skills Book: Complete page 110 • Handwriting: Complete (ou) page 52 • DEAR time (Drop Everything and Read): 20 minutes minimum.
Maths:	• Mental Maths Thursday & problem. Practise +5/-5 tables and skip counting. • Money: Complete Q.3 and the challenge on Busy at Maths pg.131 (linked on the blog). See tutorial on Seesaw about calculating change.
Gaeilge:	Abair Liom • Similar to yesterday, look at the ebook to revise the words we learned on page 106 & 107. • Read the rólimirt on page 108. Listen to the Cómhrá online to help with the pronunciation. • Use the resources to help you learn – listen to the story, play the games, sing the song, listen to the poem. • Try your best to answer the questions based on the poster. • Pick another three words from the poster. Write the word and draw a matching picture in your copy to help you learn.
S.E.S.E:	• Continue with your bird project 😊
Religion:	• Just like Jesus' friends went on a mission to spread the Good News of God's love to all people, we too can keep doing Jesus' work and spread the news of God's love. In the first box, write down things you can say to show that you are a follower of Jesus.

	Friday 1st May (it's summer 😊)
English:	• Jolly Grammar: Complete page 47 • Over the Moon: Read the poem on page 124 (Focus on expression and pausing at full stops/commas) • Skills Book: Complete page 111 • DEAR time (Drop Everything and Read): 20-30 minutes
Maths:	• Mental Maths Friday Review • Money: Complete Busy at Maths page 132 (linked on the blog)
Gaeilge:	Abair Liom • Similar to yesterday, look at the ebook to revise the words we learned on page 106 & 107. • Read the rólimirt on page 108. • Use the resources to help you learn – listen to the story (Cuardach 2), play the games, sing the song, listen to the poem. • Try your best to answer the questions based on the poster again today. See if you can beat your score from yesterday. • Pick your final three new words from the poster. Write the word and draw a matching picture in your copy to help you learn.
S.E.S.E:	• If you have finished your project, present it to your family and tell them about all the interesting facts that you have learned. If possible, upload pictures of your project to your journal on Seesaw – I'd love to see your fantastic work! 😊
Religion:	• Grow in Love: Pg. 49- In the second box, write down the things you can do to show that you are a follower of Jesus (e.g. help other people, do random acts of kindness).

PE: Each day	This week is Active Week , so we have to try our best to be extra active throughout the week! 😊 I have linked some fun ideas in the blog to help us keep active this week. I hope you enjoy them! As well as the new ideas:
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| | <ul style="list-style-type: none">• Enjoy some GoNoodle dances• Participate in the Joe Wicks PE workout• Choose an activity off the Active Work page (linked in previous blog post)• Don't forget to do some jumping jacks, running on the spot, high knees and lunges throughout the day while you're doing school work! |
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Additional Work:
• Try out one of Lainey's recipes (the Frozen Banana Lollies look delicious!!) • Write shopping lists for the recipes you have created this week • Read, read, read! 😊 Make sure to read aloud to somebody at home and focus on expression and pausing at full stops and commas • Weaving Wellbeing journal (available on blog) • Time Capsule: http://www.belgroveseniorgirls.ie/wp-content/uploads/2020/04/2020_Covid-19_Time_Capsule.pdf • Book & Movie Reviews: Once you have completed a book or a movie, write a review on your favourite parts and characters from the book/movie. • Continue with your Free Writing, I'm sure you're creating some fascinating stories which I can't wait to read!