

Hi cailíní, hope you and your family are well! Looking forward to seeing you all again. I miss you and am **very proud of you all!!** Try your best (**déan do dhícheall**) with the work below. If you find something too difficult, don't worry about it, just give it your best effort. Remember to lay out your work **carefully and neatly as you do in class and take your time**. Find yourself a comfortable working space and stay organised. The time frames I've given are only a guidance as I know everyone works at different paces and that's ok! Take regular busy breaks throughout the day.

Also, I would like you to **self-assess** your work as you go using smiley faces; give yourself a ☺ if you feel like you've made a great effort.

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Maths	<p>New Topic: 3D Shapes!</p> <p>This week in Maths we are coming on to a new topic 3D Shapes. You may remember lots of these from previous years. Use the back of the Mental Maths book to help you on pg. 125+126. Just do what you can every day. If some of the questions are too tricky or the challenges are too hard, please don't worry. Give them a go and just do what you feel you can. ☺</p> <p>See the bottom of page for how to access the BAM book & online resources and 3-D shape resources.</p> <p>I've assigned Mangahigh 3D shapes activities as an option. Log in details were sent before the break to parent's email.</p>				

<p><u>Maths (40 mins daily)</u></p>	<p>1. Mental Maths Mon + problem solving (Week 26) 2. Practise tables (<i>optional online activities and worksheets/quiz on blog</i>) 3. BAM 3D shapes pg. 161</p>	<p>1. Mental Maths Tues + Problem solving 2. Continue with tables 3. BAM pg. 162</p>	<p>1. Mental Maths Wed + Problem solving 2. Continue with tables 3. BAM pg. 163</p>	<p>1. Mental Maths Thurs + Problem solving 2. Continue with tables 3. BAM pg. 164</p>	<p>1. Mental Maths Friday Review 2. Quiz yourself on x tables. 3. BAM pg. 165 4. Correct maths work 5. Optional activity; create a 3D structure using materials and items in your house. You can send me a photo of completed structure 😊</p>
<p><u>Spellings and JG (10-15mins daily)</u></p>	<p>Learn spellings & complete activities on page 50 of Pupil Grammar Use look, cover, write, check method</p>	<p>Learn spellings pg. 50 of Pupil Grammar Write the <u>definitions</u> in Eng. copy for <i>archery, treachery, confectionery & skulduggery</i></p>	<p>Learn spellings on page 50 of Pupil Grammar Complete pg. 57</p>	<p>Learn spellings on page 50 of Pupil Grammar</p>	<p>Quiz yourself on the spellings from this week. Use 2 colours as we do in class when correcting</p>

<p>English (45mins daily)</p> <p>Continue with your own personal reading daily; fill in reading log.</p>	<p>1. Handwriting- ½ page 2. Finish the novel; Dec. 24th, 25th & Marzipan. Start to answer the questions based on these final chapters in English copy (full sentences)</p> <p>3. Look up any tricky or unknown words from the novel & record the definition in English copy or use the vocab sheet I gave you (also on the blog if you lost it)</p>	<p>1. Handwriting- ½ page 2. Re-read novel chapters & finish any of the questions not completed yesterday</p> <p>3. Free/creative writing. You can use the ideas from the blog if you like. Proofread and perform after ☺</p>	<p>1. Handwriting - ½ page 2. UDW; Read Poems pg. 56; War & Peace</p> <p>3. Complete the activities pg. 57 in English copy</p>	<p>1. Handwriting- ½ page 2. Read Jokes! pg. 58 and complete the activities on bottom of page</p>	<p>1. Handwriting- ½ page 2. Free/creative writing e.g. create a general knowledge quiz or a topic of your choice quiz for your family</p> <p>3. Read aloud a piece of text from your own book/novel/UDW as if it was a performance (using expression)</p>
<p>Gaeilge (30 mins daily)</p> <p>SEE BOTTOM OF PAGE/ CLASS BLOGS FOR GAEILGE HELP PAGE FOR ABAIR LIOM</p>	<p>1. Revise An Scoil phrases 2. Léigh pg. 56 ‘Scoil Leis na blianta’ 3. Choose 4-6 tricky words and draw a picture for each word like we do in school (the words are at the bottom on the Help Page)</p>	<p>1. Léigh pg. 56 arís 2. Complete activities pg. 57; I have put up help on the Abair Liom Help Page</p>	<p>1. Practise Éadaí phrases 2. Léigh pg. 82 3. Put Ceannaigh mé/tú into aimsir láithreach sentences; check journal/verb help on class blog for 2 syllable endings</p>	<p>1. Put Cruinnigh sé/sí into aimsir láithreach sentences; check 2 syllable endings 2. If possible play Abair Liom games online (see instructions on blog)</p>	<p>1. Correct Abair Liom pg. 57 activities; answers on class blog 2. Revise the phrases 3. Practise the Gaeilge songs (see music on Hw class blog) 4. Abair Liom online games if possible</p>

<p><u>SESE</u> <u>ideas</u></p>	<p>Continue with the Poland or WW2 project if not completed. If you like you could do another WW2 topic from the list of topics.</p> <p>Science: Make your own Lava Lamp! SESE 5th\Lava Lamp.pdf</p> <p>Nature Walk Scavenger Hunt: I have attached a copy of one you could try. You could try and find as many things on the hunt or you could make up your own one. Get creative and colour it in!</p> <p>Nature Walk Scavenger Hunt.pdf</p> <p>Bird Hunt: What birds can you find in your garden/in the park? Make a list. You can record the name and draw a picture of them if you like</p> <p>Spring-birds-scavenger-hunt-activity.pdf</p>
<p><u>Music;</u> <u>ideas</u></p>	<ul style="list-style-type: none"> - make-a-musical-instrument-activity.pdf - Listen to and sing at least one of your favourite songs a day. - Could you even write your own song?
<p><u>PE</u></p>	<p>https://watersafety.ie/wp-content/uploads/2019/10/PAWS-4-Presentation.pdf Have a look at the first 10 slides ☺</p> <p>Continue with Gonoodle and Joe Wick's youtube channel as online options</p> <p>Take lots of busy breaks throughout the day ☺</p>

Art (ideas)	<p>Create a spring inspired art work; painting/drawing/3D creation <i>e.g. a sketch of your garden in Spring</i></p> <p>Draw a self-portrait or a portrait of someone you know</p> <p>Flower inspired art; Flower Drawing Activity Sheet.pdf Flower Photo Pack.pdf</p>
Religion & SPHE	<p>Weaving well-being have created a booklet for home. You might like to do some of the activities from it. You can either print it out if possible or complete the activities in a copy. WWB-At home with WWB Journal for Kids.pdf (I put a link on the blog too)</p> <p>Continue with Random Acts of Kindness. Here are some examples daily-kind-act-ideas.pdf</p> <p>Have a look at the yoga inspired videos on Go Noodle (here's an example) https://family.gonoodle.com/activities/be-kind-to-yourself</p>

CJ Fallon have made all their **Busy at Maths** online tutorials and interactive games **FREE** to all teachers, parents and pupils.

Just visit <http://my.cjfallon.ie>, click 'Student Resources', then filter to the class and interactive that you require.

There are **online tutorials and videos** which run alongside many of the pages in your Busy at Maths book. Pg. 161-165 for 3D shapes.

3-D shapes resources;

[3-D shapes properties.pdf](#)

[3d-shapes-powerpoint.pptx](#)

[Nets of 3D shapes.pdf](#)

[everyday-3d-shapes-powerpoint-.pptx](#)

Optional tables board game and quiz;

[Mixed Multiplication and Division board game.pdf](#)

[Tables Quiz.pdf](#)

[Tables Quiz Answers.pdf](#)

WW2 project; either on paper or powerpoint

Choose *2 topics*. Make sure to use *information you understand* and that it's your *own words*!! Include a *bibliography* of any websites/books you used. Please don't stray from the websites I have put up.

*Please ensure there is **adult supervision** when online as although the websites have been tried & tested, unsuitable advertisements could still pop-up.*

https://www.ducksters.com/history/world_war_ii/ww2_timeline.php (WW2 timeline website)

https://www.ducksters.com/history/world_war_ii/ (WW2 topics)

<https://www.dkfindout.com/us/history/world-war-ii/> (WW2 topics)

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-children-of-ww2/zm7wpg8>

<https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt>

<https://youtu.be/KS40lAdqAVY> (WW2 video crash course)

<https://youtu.be/HUqy-OQvVtI> (shorter video on WW2)

[WW2 and Poland\Children in ww2.pptx](#) (powerpoint on children)

[WW2 and Poland\The allies and the axis.pdf](#)

Ireland during WW2;

<https://www.youtube.com/watch?v=eaY-rcDWXt0>

<https://www.scoilnet.ie/uploads/resources/28148/27884.pdf>

<https://letterpile.com/memoirs/World-War-Two-the-Emergency-Ration-books-in-Stoneybatter-Dublin-7-Ireland>

Don't forget the Anne Frank handout I gave you too.

Topics to choose from;

Anne Frank

Women of WW2

Children during WW2

Causes of WW2

Ireland during WW2

The Battle of Britain & D-Day

Help with Abair Liom “Scoileanna leis na blianta” pg. 56 & 57

Try your best with these pages. Use the help below and, if possible, use the **Abair Liom online** resources to help too. I will post the answers at the end of the week so you can check your work.

ABAIR LIOM: Remember there are many online resources linked to our Abair Liom on the Folens website; <https://www.folensonline.ie/>

If the girls have access to an iPad or computer there's plenty of online games to keep them going.

- Parent/adult sets themselves up as teachers with their own username, password and enter Prim20 as the school roll number.
- Search Abair liom G (5th class)
- Select resources.
- Select resource type Gníomhaíochtaí agus Cluichí for interactive games.
- For **Scoileanna leis na blianta**, select lesson and then select Scoileanna leis na blianta. You'll be able to listen to the audio of the story (scéal).

Vocabulary help:

Scoileann leis na blianta; School through the years

Daltaí; pupils

Faoin tuath; countryside

Tine; fire

Níos mó ná míle; more than a mile

Cúiosach mór; fairly big

Scoil Chaitliceach; Catholic school

Físeáin; videos

Sa chathair; in the city

os cionn cúig chéad dalta; more than 500 pupils

Scoil mheasctha; mixed school

Scoil Oideachas le Chéile; Educate Together school

Ó thíortha eile; from other countries

Áiseanna digiteacha; digital resources

Clár bán idirghníomhach; interactive whiteboard

Síob; lift

Help with answering the questions pg. 57

Try your best with them, if you find any of them too hard, skip it and try the rest.

1. Chuaigh Daideo ar scoil
2. Bhí rang ann.
3. Shuigh na daltaí i
4. De ghnáth, Mam ar scoil.
5. Tá scoil Oisín suite sa
6. Tá a chara ag freastal ar scoil
7. Tá agus ann.
8. Siúlann an timpeall, ag leo.
9. I mo thuairim (*in my opinion*), an difríocht is mó ná