

**Belgrove Senior Girls' School**  
**Additional Information from Fifth Class Teachers 2018/19**

**Curriculum:**

The curriculum incorporates a wide variety of subjects. Within these subjects there are different learning and teaching methods which include class teaching, oral discussion, group work, collaborative and co-operative learning, project work and use of I.T.

**Reading**

We cannot over-emphasise the importance of reading. We would encourage the children to read for at least twenty minutes every night. Reading for homework is assigned from class readers in both English and Irish and is to be **read aloud**. This is vital to the childrens' pronunciation and fluency.

**Spellings**

Please ensure that the children learn their spellings each evening using the **Look, Say, Cover, Write and Check** method. The writing down part of each spelling is a very important part of the learning process

**Written Work**

Written work should be neat, tidy and well presented. The children use cursive writing in their copies. They use pencil at the beginning of the year and will move to using pen in the later terms.

**Maths**

The fifth class maths programme is the beginning of a two year programme and is challenging, with problem solving as a central part of the curriculum. By now children should be proficient at regular tables in order to allow them to confidently engage with long multiplication and long division. We would all encourage children to revise their tables as often as possible.

**Gaeilge**

The revised curriculum places a lot of emphasis on oral, paired and group work. Assigned reading is to be read aloud at home. We promote the use of Irish 'tímeall na scoile' and would encourage the use of 'cúpla focal sa bhaile'.

**S.E.S.E.**

(Social Environmental Scientific Education) – incorporating history, geography and science. The Revised Curriculum encourages discussion groups, project and practical work. This is an ideal area for the use of I.T. Project work develops the skills of independent research, collaborative learning, time management and oral presentation. The children are encouraged to use their own words when completing project work.

### **Requirements for School**

Please ensure that your daughter has all her daily requirements as listed on her booklist: 2 pared pencils, an eraser, a ruler, a pencil sharpener, red/black/blue pens and 2 whiteboard makers. Please remember an old shirt for art work.

### **Homework**

The school policy recommends 50- 60 minutes.

- ❖ Can you check your child's homework each day before signing the written work/journal
- ❖ Ensure homework is completed at a table/desk, without distractions nearby
- ❖ Ensure that written homework is neat and presentable

If your daughter has not completed her homework in the allocated time she may stop and you can write a note to her class teacher informing her of any difficulties your child might be having. This information can be very informative and help aid the teacher in modifying lessons in the classroom.

### **Assessment**

Your daughter's progress will be monitored on a continuous basis throughout the year.

Class assessments will be administered at the teacher's discretion.

MICRA -T tests are administered in September and SIGMA -T Maths tests are administered in May.

### **Healthy Lunches**

- ❖ Nutritious Lunches- sandwiches, fruit and veg, yoghurt, etc
- ❖ **No crisps, chewing gum, hard sweets, lollipops or fizzy drinks**
- ❖ Take home unfinished lunches and recyclable containers

### **Absences**

If your daughter is absent please send in a note on a separate sheet of paper as these must be retained in order to monitor attendance, as required by TUSLA (Educational Welfare Services Child & Family Agency).

Please refer to the 'Introductory Booklet for Parents' which you received on your daughter's enrolment in this school and which can also be accessed on the school website [www.belgroveseniorgirls.ie](http://www.belgroveseniorgirls.ie). for further information.

Thank you for your continued support and we look forward to an exciting year ahead.

Ms. Jennifer Barry

Ms. Christine Furness

Ms. Caoimhe Carey