

2nd Class

Date: \_\_\_\_\_

Dear parent/guardian,

This term, your child will be learning about **counting and numeration**. They will visit this topic in two parts. First we explore numbers from 0 to 20.

Here are some tips to help your child's learning:

- Call out numbers between 0 and 20 at random and ask your child to write them.
- Ask what number comes before and after 13, 19, 8, etc.
- Place a group of objects (e.g. spoons) on the table. Ask your child to *estimate* how many there are. Now count to check. Repeat this activity with different objects. Discourage your child from counting the objects while estimating and point out that an estimate need not be the correct amount.
- Practise estimating with your child, e.g. estimate the number of cups in the cupboard, the number of pieces of pasta in a bowl, etc.

The second part of this topic involves reading, writing and ordering numbers 0–99. It will also include rounding numbers to the nearest 10.

Use the activities above to explore these numbers.

- When rounding a number to the nearest 10, look at the number in the units place, e.g.:  
3 **7** if the units column contains the number 5 or higher, we round it up: 37 rounds *up* to 40.  
4 **2** if the units column contains the number 4 or lower, we round it down: 42 rounds *down* to 40.  
5 **4** rounds *down* to 50.  
7 **6** rounds *up* to 80.

Using the numbers 0–99, practise lots of examples of rounding to the nearest 10 with your child.

Have fun!

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Class teacher